

# Bowman High School

## New Dashboard for Alternative Schools



It always seems impossible  
until it's done. ~ Nelson Mandela

# A New Dashboard

- \* Dashboard for Alternative School Status (DASS) approved on August 1<sup>st</sup>
- \* All continuation schools automatically enrolled
- \* Fall of 2018 is the first dashboard
- \* Alternative indicators are in development
- \* Charter schools that serve high-risk students must apply by October 3<sup>rd</sup>

# Students Served by The Alternative Dashboard

**Like LCAP, the focus is on students who:**

- \* are expelled
- \* suspended more than 10 days a year
- \* wards of the court
- \* pregnant or parenting
- \* recovered drop outs
- \* habitually truant
- \* retained in school more than once
- \* credit deficient
- \* have a gap in enrollment in school
- \* high levels of transiency
- \* foster youth
- \* homeless youth
- \* emotionally disturbed students

# Alternative Education Taskforce

- \* Discussions on indicators are ongoing
- \* Includes CDE, ACSA members, and researchers
- \* Task Force Chair- Jorge Ruiz de Valesco (Stanford)
- \* “Accountability for Alternative Schools in California” published February, 2017

# New Measures for Alternative Schools

Report from the  
*"Accountability for  
 Alternative Schools in  
 California"* written by  
 Jorge Ruiz de Velasco  
 and Daisy Gonazales.  
 Pg. 9 of report

**Table 1. Measurements for Engagement and Academic Progress in Alternative Education**

California Traditional Schools	Alternative Schools
<b>Academic Indicator</b> <ul style="list-style-type: none"> <li>Combines student test scores on English Language Arts (ELA) and Math, including a measure of individual student growth for grades 3-8, when feasible, and results on the California Science Test (CAST) aligned assessment, when available</li> </ul>	<b>Additional Academic Indicators</b> <ul style="list-style-type: none"> <li>Percent of student proficiency in Reading, Math, Writing, Science</li> </ul> <b>Academic Progress (achievement benchmarks)</b> <ul style="list-style-type: none"> <li>Passing a state or subject-level test</li> <li>Promotion to the next grade or subject-level achievement</li> </ul>
<b>High School Graduation Rate</b> <ul style="list-style-type: none"> <li>Criteria range from 95 percent (considered "high" to 67 percent (considered "very poor")<sup>xxvii</sup></li> </ul>	<b>Progress Towards Graduation</b> <ul style="list-style-type: none"> <li>Completion of graduation-required credits</li> <li>Completion of minimum course distribution requirements needed for graduation</li> <li>One-year graduation rate (Oregon model)</li> </ul>
<b>College and Career Indicator (CCI)</b> <ul style="list-style-type: none"> <li>Combines Grade 11 test scores on ELA and Math and other measures of college and career readiness</li> </ul>	<b>College and Career Readiness Successful Transitions</b> <ul style="list-style-type: none"> <li>GED completion rate</li> <li>Transfer to adult school</li> <li>Transition back to a traditional school, or other measure of successful transitions</li> </ul>
<b>Chronic Absence</b>	<b>School Connectedness</b> <ul style="list-style-type: none"> <li>Sustained daily attendance</li> <li>Student punctuality</li> <li>Student persistence or Annual Stabilization Rate (remaining in the same alternative school for a certain period of time such as a semester or 6 months)<sup>xxviii</sup></li> <li>Student re-engagement (drop-out recapture)</li> </ul>
<b>Vulnerable Populations/Sub-Groups</b> <ul style="list-style-type: none"> <li>English Learners</li> <li>Disadvantaged Youth</li> <li>Racial and Ethnic Groups</li> </ul>	<b>Additional Vulnerable Populations/Sub-groups<sup>xxix</sup></b> <ul style="list-style-type: none"> <li>Foster youth</li> <li>Adjudicated youth</li> <li>Pregnant and parenting</li> <li>LGBT youth</li> <li>Credit-deficient youth</li> </ul>

# 2014-15 Successful Transitions

## Breakdown by Sub-Groups

**5<sup>th</sup> Year Seniors Save Rate:** (24) Graduates; (8) Graduates Different Bowman Programs; (2) Graduates Bowman 15-16; (5) Still Attending Bowman; (1) Different WSHUHSD School; (2) Charter School; (1) Out of Country; (5) Adult School  $43/48 = 89.58\%$

**Foster Youth Save Rate:** (1) Charter School  $1/1 = 100\%$

**Homeless Save Rate:** (1) Graduate; (1) 15-16 Returned to Bowman; (1) Moved to State Comp Site  $3/3 = 100\%$

**Poverty Save Rate:** (86) Graduates; (8) Still Attending Bowman; (17) Charter School; (10) Moved to State Comp Site; (3) Non CA School; (1) Out of country; (1) Juvenile Facility; (1) Rehab/Med; (5) Adult School  $127/132 = 96.21\%$

**EL Save Rate:** (39) Graduates, (6) Charter School; (1) Moved to State Comp Site; (2) Juvenile Facility; (2) Adult School  $48/50 = 96\%$

**Overall School Save Rate: 205/210 – 97.14%**

# 2015-16 Successful Transitions

## Breakdown by Sub-Groups

**5<sup>th</sup> Year Seniors Save Rate:** (25) Graduates; (2) Charter School, (1) Non CA School; (1) Juvenile Facility; (3) Adult School  $29/32 = 90.63\%$

**Foster Youth Save Rate:** (2) Graduates; (1) Charter School; (1) CA School  $4/4 = 100\%$

**Homeless Save Rate:** (3) Graduates; (2) Charter School; (1) CA School; (1) Non CA School  $7/7 = 100\%$

**Poverty Save Rate:** (75) Graduates; (20) Charter School; (3) CA School; (2) Non CA School; (1) Juvenile Facility; (3) Adult School  $101/104 = 97.12\%$

**EL Save Rate:** (34) Graduates; (5) Charter School; (1) CA School; (2) Non CA School; (2) Juvenile Facility; (2) Adult School  $43/45 = 95.56\%$

**Overall School Save Rate:**  $230/241 = 95.44\%$

# 2016-17 Successful Transitions

## Breakdown by Sub-Groups

**5<sup>th</sup> Year Seniors Save Rate:** (27) Graduates; (3) Adult School **27/28 = 96%**

**Foster Youth Save Rate:** (1) Graduates; (4) DCFS Change of Placement **5/5 = 100%**

**Homeless Save Rate:** (9) Graduates; (1) Charter School **10/10 = 100%**

**Poverty Save Rate:** (66) Graduates; (15) Charter School; (8) CA School; (3) Non CA School; (4) Juvenile Facility; (3) Adult School; (1) College **93/100 = 93%**

**EL Save Rate:** (25) Graduates; (4) CA School; (2) Non CA School; (1) Juvenile Facility **31/32 = 97%**

**Overall School Save Rate: 197-208 = 95%**



# 2016-17 Goals and Results

## 2016-17 Goals - #1

- \* Increase the overall CAASPP testing results in ELA and math by 2% for Bowman juniors

## Results

- \* English Performance Task scores increased overall by 36%
- \* Overall Algebra class passage rate increased from 70% to 86%

# 2016-17 Goals and Results

## 2016-17 Goals - #2

- \* Increase the CAASPP math concepts and procedures test scores for Hispanic males by 3%

## Results

- \* 64% increase in Hispanic males passage rate for Algebra class tests
- \* 54% increase in Hispanic males earning credits on their Report cards, terms 1 - 3
- \* 30% increase in credits terms 4 - 7

# 2017-18 Goals Using Alternative Assessments

1. Increase ELA District Performance Task scores from fall 2017 to spring 2018 by 5% in Evidence and Elaboration
2. Increase Bowman's Successful Transitions (SAVE Rate) by 2% from 95 to 97%
3. Increase Algebra benchmark test passage rate for Hispanic males by 6% from 64% to 70%

# 2017-18 Goals Using Alternative Assessments Cont'd

4. Teachers will increase student assignments to develop multi-media presentations by 10% monthly, from 20% to 30%, as measured by BrightBytes
5. One-hundred percent of Bowman staff will be trained in the Capturing Kids' Hearts Training, focusing on how bias, stereotypes, and microaggression affects relationships

# A Profile of Notable Achievement

## Bowman Student: Napoleon Provens

- \* School leader (ASB 2 years)
- \* Straightening Reigns Equine Therapy
- \* Teen Leadership class
- \* School Site Council
- \* Action Team Partnership
- \* Habitat for Heroes
- \* DFY IT
- \* COC classes





A photograph of a school building with a red roof and a large tree in the foreground. The building is a single-story structure with a red roof and white walls. There are several windows and a large entrance. A large tree with green leaves is in the foreground on the left. The sky is blue with some clouds. In the background, there are hills. The text "Presented by: Principal Robin Geissler August 2017" is overlaid on the right side of the image.

*Presented by:  
Principal Robin Geissler  
August 2017*