



BOWMAN HIGH

WELLNESS FOR STUDENTS

WHY BOWMAN

- *Disconnect:*
 - *Low Self-Concept, Esteem, Worth*
 - *Not involved in one's own learning*
 - *Unmotivated*
 - *Personal Issues*
 - *Family Issues*
 - *Depression*
 - *Grief*
 - *Social Pressures*
 - *Substance Abuse*
 - *No supports or encouragement*
 - *Find little value in education and a future*

IDENTIFY

A photograph of a person sitting on the ground in front of a door. The person is wearing a white shirt and dark pants, and is looking down. The door is light-colored with a window. The ground is covered with fallen leaves. A white rectangular box with black text is overlaid on the image.

“I’m just not good enough”

Why Relationships are so Important at Bowman

- *Positive relationships truly have the ability and the power to unleash untapped potential in our students.*
- *Research tells us this combination will increase engagement, motivation, test scores, and grade point averages while decreasing absenteeism, dropout rates, and discipline issues.*
- *All staff have been trained through the Capturing Kids Hearts methodology in addition to Trauma Informed Training.*

Bowman's Theme 2018-19 (It's simple)

YOU

MATTER!

Bowman's Vision for how we want our students to be treated:

- *Understood*
- *Consistent & Fair*
- *Heard*
- *Valued & Validated*
- *Cared for*
- *Successful*

Available Resources

- *Two Academic Counselors*
- *One (60%) At-Risk Counselor*
- *Social Worker*
- *DIS/ERICs Therapists*
- *College and Career Coach*
- *Parent Academies*
- *School Resource Officer*
- *Dedicated and Committed Staff-ALL*

The Value of CTE in Continuation Education

- *AP Computer Science (Fall 2016)*
- *Culinary Program (Fall 2017)*
- *STEM Lab (Spring 2018)*
- *Child Development and Education (Fall 2018)*
- *NGSS Makers Space (Spring 2019)*
- **ALL COURSES INSTILL VALUE, SUCCESS, AND SELF-WORTH IN BOWMAN STUDENTS!**

THE BOWMAN PROCESS

