



SUPPORTS LCAP PRIORITIES 1, 2, 4, AND 8!

Avoid *random acts of teaching*!!

Learn intentional practices that ensure English learners have access to rigorous academic content while developing specific language skills.



Intentional Teaching for English Learners in the Integrated Classroom

AUGUST 6 AND 7, 2019

HART UNION HIGH SCHOOL DISTRICT OFFICE

Come and learn how to **strategically support your English learners** in any content class! We will:

- examine the concept of intentional teaching
- write targeted language objectives using an easy structure
- analyze sample lesson plans for explicit pathways for ELs
- learn new strategies for engaging ELs in collaborative discourse



WHO SHOULD ATTEND:
INSTRUCTIONAL COACHES
CURRICULUM SPECIALISTS
PRINCIPALS/ADMINISTRATORS



Los Angeles County
Office of Education

Questions? Contact Arian Wilson: awilson@hartdistrict.org or Leslie Zoroya: Zoroya_Leslie@laoe.edu

Intentional Teaching for English Learners in the Integrated Classroom

Why is it that after years of SDAIE strategies, visuals, and graphic organizers, English learners are still consistently struggling with academic texts and tasks? It may be, in part, because of a haphazard implementation of these strategies and scaffolds. Scaffolds have become check offs in the lesson, instead of targeted intervention leading to a specific outcome.

Participants will examine four key instructional practices that propel the achievement of both content and language development for English learners in any integrated classroom:

- Making connections between **ELD standards** and **content standards**
- Writing **language objectives** as a pathway to content objectives
- **Intentionally applying** instructional **scaffolds**
- Utilizing consistent **collaborative structures** and **protocols**

Resources to support teachers will be provided, along with walk-through tools for instructional coaches and administrators.

Outcomes

Participants will answer the essential question- How we can help teachers successfully implement intentional instruction in any integrated ELD class?

- Examine 4 key instructional elements
- Design a year-long plan for implementation and support of teachers