

# Local Control Accountability Plan

## 2017-2020

Public Hearing Meeting  
June 12, 2019

### Stakeholders Meetings

- **ADCO** - December 12 & January 30
- **Ed Services** - January 22 & April 9
- **DELAC** - January 29
- **SCC** - February 4
- **PCC** - February 6 & March 6
- **DAC** - March 11
- **Cabinet** - March 18 & April 8
- **ALL Stakeholders** - February 12 at La Mesa (2)
- **ALL Stakeholders** - February 19 at Placerita (2)
- **Board Update** - March 6 & May 1



## 7 State Indicators



- CAASPP in ELA (Grades 7-8 and 11)
- CAASPP in Math (Grades 7-8 and 11)
- College & Career
- Chronic Absenteeism
- Suspension Rate
- Graduation Rate
- English Learner Progress - Baseline Only

## Student Groups



All Students  
Students with Disabilities  
English Learners  
Socioeconomically Disadvantaged  
Foster Youth  
Homeless  
Race / Ethnicity



## Highest Concerns



### Academic Performance in English & Math

- ➔ Students with Disabilities,
- ➔ English Learners & Foster Youth

### College & Career

- ➔ Foster Youth, Homeless, & African American

### Suspension Rates

- ➔ Foster Youth & Homeless ←

## LCAP - 9 Components

1. Budget Overview for Parents (NEW)
2. The Story
3. LCAP Highlights
4. Review of Performance
5. Budget Summary
6. Comprehensive Support and Improvement (NEW)
7. Annual Update
8. Stakeholder Engagement
9. Goals, Actions, & Services





## LCAP - 4 Major Goals

1. Ensure all students have access to highly qualified **teachers, counselors**, Common Core **textbooks** and materials, and **safe, uncrowded schools in good repair**.
2. Increase and **improve student achievement** by providing rigorous and standards aligned curriculum and instruction in English, Math, Social Studies, and Science with **additional support** for English Learners, Students with Disabilities, and Socioeconomically Disadvantaged students.



## LCAP - 4 Major Goals

3. Increase the number of students prepared for **college** and career by enrolling students in a broad course of rigorous study that includes **career pathways and CTE courses**.
4. Cultivate a **safe and positive school culture** that supports all students' personal and academic growth and encourages **parent engagement**.

## Action Steps

**Goal #1: Ensure all students have access to highly qualified teachers, school site guidance counselors, CCSS aligned textbooks and materials, and safe and uncrowded school facilities in good repair.**

- 1.1 Fund teachers to provide instruction in all classrooms
- 1.2 Fund EL teachers to provide instruction to ELs and LTELs in designated and integrated classrooms
- 1.3 Provide a safe, uncrowded, well-maintained learning environment
- 1.4 Contribute to deferred maintenance fund to address major repair needs
- 1.5 **Opening of Castaic High School**
- 1.6 Provide all students CCSS aligned textbooks in all content areas
- 1.7 Support the **Center for Educator Prep and Assistance (CEPA) (formerly called PAR)** with focus on English Learners, Students with Disabilities, **Foster Youth, and Low Income** student populations
- 1.8 Create plan for all teachers to receive CTEL certification through University coursework & exams
- 1.9 Fund counselors to provide academic, college, & career guidance
- 1.10 Provide NGSS-aligned instructional materials **in the area of Physics**
- 1.11 Increase and support technology for students and staff including new Tableau data analysis program
- 1.12 Update equipment and facilities in CTE classrooms & labs
- 1.13 Increase the use of technology for students on all school sites
- 1.14 Provide **supplemental language support program** for English Language Learners

## Action Steps

**Goal #2: Increase and improve student achievement by providing rigorous and standards aligned curriculum and instruction in English, math, social studies, and science, with additional support for English learners, students with disabilities, and socioeconomically disadvantaged students.**

- 2.1 Provide Intervention in Math & English during the school day and before / after school
- 2.2 Support ELs in designated classes, **including LTELs, on all school sites**
- 2.3 Provide support and oversight of District ELD program through ELD Program Specialist and EL Coordinators
- 2.4 Provide first-language support with BIAs for ELs in grade-level content & designated support classes
- 2.5 Provide professional development for teachers regarding designated and integrated ELD programs
- 2.6 Sustain **four** TOSAs in English, Math, Science, and **History**
- 2.7 Support teachers with CCSS implementation **(including History) and NGSS** through additional collaboration time
- 2.8 Sustain PD Teams on all sites focusing on equity and educational access for all students
- 2.9 Implement NGSS on all sites including new sustainability plan
- 2.10 Support PD workshops, conferences, collaboration time, and lesson studies **focusing on increasing achievement for unduplicated student populations**
- 2.11 Sustain Instructional Coaches on all sites focusing on equity for all students

## Action Steps

**Goal #3: Increase the number of students prepared for college and career by enrolling students in a broad course of rigorous study that includes career pathways and CTE courses.**

- 3.1 Maintain or increase graduation rate through counseling and constant monitoring of student progress
- 3.2 Support college prep Naviance **and Xello** programs
- 3.3 Support ROP / CTE program
- 3.4 Evaluate, update, and revise CTE curricula
- 3.5 Operate and align high school career pathways
- 3.6 Implement cross-curricular projects integrating academics and CTE
- 3.7 Increase number of unduplicated students taking AP exams
- 3.8 Provide AP teacher training
- 3.9 Sustain college / career coaches at high schools

## Action Steps

**Goal #4: Cultivate a safe and positive school culture that supports all students' personal and academic growth and encourages parent engagement.**

- 4.1 Identify and support Homeless, Foster Youth, and Socioeconomically Disadvantaged students
- 4.2 Provide crisis intervention counselors
- 4.3 Expand and support LINK mentor program
- 4.4 Sustain SpEd Behavior Analyst, Behavior Intervention Assistants, **& Registered Behavior Technicians**
- 4.5 Provide translation services
- 4.6 Provide support for Parent meetings
- 4.7 Support Parent Resource Centers across the District
- 4.8 Increase parent engagement for college and career readiness
- 4.9 **Create and staff Student Wellness Centers on Canyon and West Ranch High School campuses, supported by district oversight as designed by the district's strategic wellness plan.**

## 2019-20 LCAP

- **4 Goals**
- **43 Actions / Services**
  - **21 support “All Students”**
  - **22 provide specific additional support for EL, SWD, SED, HL, FY**

