

William S. Hart Union HSD

Exhibit

Parental Exception Waiver

E 6174

Instruction

~~PARENTAL EXCEPTION WAIVER~~

~~Education for English Language Learners~~

Name: _____ Grade: _____

School: _____ Date of Birth: _____

Home Language: _____

~~_____ My student possesses good English language skills and for that reason I request a waiver of the school's Structured/Sheltered English language program. My student's English standardized test scores are at or above the state average for the student's grade level or above the 5th grade average. (Education Code 311(a))~~

~~_____ My student is 10 years of age or older and I believe that an alternate course of study is better suited to my student's rapid acquisition of English. For that reason, I request a waiver of the school's Structured/Sheltered English language program. (Education Code 311(b))~~

~~_____ I believe that my student has special needs and that an alternate course of study is better suited to his/her educational development. I understand that my student must be placed in an English language classroom for 30 calendar days. (Education Code 311(c))~~

~~Check all that apply and provide a brief statement _____ Educational Needs _____ Physical Needs
_____ Emotional/Psychological Needs _____
_____~~

~~I understand that the objective for my student is to be taught English as rapidly and effectively as possible.~~

~~I have personally visited the school to apply for this waiver.~~

~~I have been provided a full written description of: the intent and content of the structured English immersion program; any alternative courses of study offered by the district and made available to my student; all educational opportunities offered by the district and made available~~

~~to my student; and the educational materials to be used in the different educational program choices.~~

~~I understand that I must request that this waiver be reconsidered annually, each school year.~~

Parent/Guardian Signature: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

~~For School Use Only:~~

~~Waiver Granted/Denied: _____ Date: _____~~

~~Signature: _____~~

~~Program for English Language Learners~~

~~1. Beginning English Language Learner~~

~~The student demonstrates little English fluency using multiple assessments:~~

- ~~* Pre-production/early production oral English skills. LAS II score of 1.~~
- ~~* English reading & writing. Scores below the 15th percentile on a nationally normed test.~~
- ~~* Primary language skills. Measured by available tests and assessments. SABE2 used for Spanish speakers.~~

~~Required program:~~

- ~~* Two periods ELD I. If student is below grade level in primary language, enroll in three or more periods.~~
- ~~* Sheltered academic instruction in English for core classes.~~
- ~~* District base program in English for all other courses.~~

~~Recommended additional components:~~

- ~~* Sheltered academic instruction in English for other required core classes and electives.~~
- ~~* Primary language instruction through Foreign Language Department.~~

~~2. Intermediate English Language Learner~~

~~The student demonstrates less than reasonable English fluency using multiple assessments:~~

- ~~* Early production oral English skills. LAS II score of 2 or 3.~~
- ~~* English reading and writing. Scores below the 25th percentile on a nationally normed test.~~
- ~~* Academic progress. Making progress toward promotion/graduation in sheltered and/or base program classes taught in English.~~

~~Required program:~~

- ~~* One period ELD I and/or II.~~
- ~~* Sheltered academic instruction in English for science and social studies.~~
- ~~* District base program in English for all other courses.~~

~~Recommended additional components:~~

- ~~* Additional period of ELD I or II.~~
- ~~* Sheltered academic instruction in English for other required core classes and electives.~~
- ~~* Primary language instruction through Foreign Language Department.~~

~~3. Transitional English Language Learner~~

~~The student demonstrates reasonable English fluency using multiple assessments:~~

- ~~* Intermediate/advanced oral English. LAS II score of 3 or 4.~~
- ~~* English reading & writing. Scores below the 35th percentile on a nationally normed test.~~
- ~~* Proficiency tests. Passed one or more (8th grade and beyond).~~
- ~~* Academic progress. Making progress toward promotion/graduation in base program classes taught in English~~

~~Required program:~~

- ~~* One period ELD II or III.~~
 - ~~* District base program in English or sheltered academic instruction for other classes.~~
- ~~Majority of classes should be non-sheltered.~~

~~Recommended additional components:~~

- ~~* An additional period of ELD II or III for some students.~~
- ~~* Primary language instruction through Foreign Language Department.~~

~~4. Fluent English Proficient English Language Learner~~

~~The student demonstrates fluency in English using multiple assessments:~~

- ~~* Fluent oral English. LAS II score of 4 or 5.~~
- ~~* Academic progress and curriculum mastery. GPA of 1.75 or better in English-only classes in previous semester.~~
- ~~* Basic skills assessment in English of reading, mathematics, and language arts at or above the 36th percentile on a nationally normed test.~~
- ~~* Proficiency tests. Passed one or more (8th grade and beyond).~~
- ~~* Writing skill. Score of 2 or better (4-point scale) on holistically scored district writing sample.~~

~~Required program:~~

- ~~* District base program in English.~~

~~Recommended additional components:~~

- ~~* Primary language instruction through Foreign Language Department.~~

Date Issued: 04/28/99