

Preliminary Title I Allocations by Site
School Wide Program
FY 2019-20

8/23/2019
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School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Site Low Income %	Eligible for Funding	Per Pupil Amount	Per Pupil Allocation	Parent Involvement Set Aside	Total Site Allocation
Sequoia School	'0112359	3	47	41	87%	Y	\$ 534	\$ 21,876	\$ 164.18	\$ 22,040
Golden Valley High	'0102459	3	2131	1101	52%	Y	\$ 361	\$ 397,692	\$ 4,408.86	\$ 402,101
Bowman (Jereann) High (Continuation)	'1934421	3	675	324	48%	Y	\$ 361	\$ 117,032	\$ 1,297.43	\$ 118,329
Canyon High	'1931492	3	2085	900	43%	Y	\$ 361	\$ 325,089	\$ 3,603.98	\$ 328,693
William S. Hart High	'1933902	3	2258	918	41%	Y	\$ 361	\$ 331,591	\$ 3,676.06	\$ 335,267
Placerita Junior High	'6058572	2	1092	587	54%	Y	\$ 361	\$ 212,030	\$ 2,350.59	\$ 214,381
Sierra Vista Junior High	'6058580	2	1056	557	53%	Y	\$ 361	\$ 201,194	\$ 2,230.46	\$ 203,424
La Mesa Junior High	'6111926	2	1266	552	44%	Y	\$ 361	\$ 199,388	\$ 2,210.44	\$ 201,599

Total Projected Enrollment:

22392

6917

\$ 1,805,892

\$ 19,942

\$ 1,825,834

Title I Site Enrollment:

10610

4980

(Proof)

FY 19/20 Preliminary Allocation: \$ 1,994,179

Parent Involvement Set Aside at

District Level (allocated to sites) = 1%: \$ 19,942

Homeless Set Aside at District Level : \$ 25,510

Private School Set Aside at District Level : \$ -

Professional Development District Level : \$ -

Addt'l Allocation to Site(s)in order to run a meaningful program: \$ 7,066

Administrative Costs: \$ 19,500

Estimated Indirect Costs = 9.14% less

Admin. Costs and approx. Capt'l Outlay: \$ 148,589

Unallocated amount for School Allocation \$ 1,805,892

Per Pupil Amount

(\$1,994,179/6917*1.25 = \$360.38): \$ 361.00

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Notes:

- 1.) No specific % is required for Homeless Set Aside . It is recommended to work with Homeless Liaison, etc. to assess need of the district's/site's homeless population and establish a % to be taken off the top.
- 2.) Parent Involvement Set Aside is 1% - to be distributed to site by district.
- 3.) Rank and Serve Eligible Schools - An LEA shall use Title I, Part A funds in eligible school attendance areas or eligible schools (ESSA sections 1113[a][1] and [2]; 34 Code of Federal Regulations (CFR) 200.78[a][1]). An LEA must allocate funds to school attendance areas and schools, identified as eligible, in rank order on the basis of the total number of students from low-income families in each area or school (ESSA Section 1113[c][1]; and 34 CFR 200.78[a][1]). To determine the eligibility, ranking, and serving of each school attendance area, an LEA shall use the same student low-income measure for all school attendance areas in the LEA (ESSA Section 1113[a][5][A]). In calculating the total number of students from low-income families, the LEA must include students from low-income families who attend private schools (34 CFR 200.78[a][2][1]).
- 4.) Allocating Title I Funds to Participating Areas and Schools - An LEA must allocate Part A funds to participating school attendance areas or schools, in rank order, based on the total number of children from low-income families in each area or school. An LEA serving only areas or schools at or above 35 percent poverty must allocate funds in rank order, on the basis of the total number of low-income children in each area or school. However, in determining what per-child amount to allocate, the LEA should bear in mind the purpose of such funding-to enable children who are most at risk of not meeting the State's challenging student academic achievement standards. The per-child allocation amount must be large enough to provide a reasonable assurance that a school can operate a Title I program of sufficient quality to achieve that purpose. The LEA must allocate to each participating school attendance area or school an amount for each low-income child that is at least 125 percent of the per-pupil amount of funds the LEA received for that year. The LEA must calculate this per-pupil amount before it reserves funds, using the poverty measure selected by the LEA (34 CFR 200.78[b]. The William S. Hart District annually ranks eligible school attendance areas first by grade span, then by the % of low-income students. This method prioritizes Grade Span 3 (grades 9-12th) over grade span 2 (grades 7-8th) as these are the children who are most at risk of not meeting the State's challenging student academic achievement standards. Additional funding is allocated to site(s) to ensure a meaning program can be implemented.
- 5.) In general, a Title I school may operate as a **schoolwide program** only if a **minimum of 40 percent** of the students in the school, or residing in the attendance area served by the school, are from low-income families. [Section 1114(a)(1) of Title I of ESEA].