

# School Plan for Student Achievement (SPSA) Addendum

Canyon High School

The following are proposed changes to our 2019-2020 SPSA plan:

<b>Goal # and Goal Description:</b>	1.4B Parent Resource Center
<b>Amount .....\$</b>	<ul style="list-style-type: none"> <li>- \$10,000 Additional Hours for SCV LOVE</li> <li>- \$5,000 Additional furnishing/beautification</li> </ul>
<b>Reason for Change:</b>	<p><b>Susan Christopher is in the Parent Resource Center on Monday/Tuesday, we would like to extend that to an additional weekday to assist student, parents, and staff with resources.</b></p> <p><b>Similarly to the Wellness Center, the Parent Center could use additional items to make the room more welcoming and warm.</b></p>

<b>Goal # and Goal Description:</b>	1.7 Museum of Tolerance Trip
<b>Amount .....\$</b>	<ul style="list-style-type: none"> <li>+\$13,500 Busses</li> <li>+ \$2500 Subs</li> <li>+ 535 Benefits</li> <li>-272 MOT Coordinator Hourly Planning time (8hr @34\$)</li> <li>-59 Benefits for teachers hourly</li> </ul>
<b>Reason for Change:</b>	<p><b>Greg Lee emailed that he will cover subs and busses for us. (Diversity Dept. @ district office)</b></p> <p><b>Needing additional museum of the tolerance coordinator position to cover the planning and scheduling for the event.</b></p>

<b>Goal # and Goal Description:</b>	2.4 Healthy CAASPP Food
<b>Amount .....\$</b>	-\$1500.00 Food
<b>Reason for Change:</b>	<p><b>Increase the amount for CAASPP testing. This test is completed over multiple days and thus, we would like to feed the students daily who will be testing.</b></p>

<b>Goal # and Goal Description:</b>	3.1 Professional Development
<b>Amount .....\$</b>	- \$3,400 100 teachers @ 34hr for additional professional development - \$2000 Hours + Benefits for classified additional professional development - \$728 Benefits for teachers listed above - \$620 10 teachers at 62\$ for presenting to targeted professional development - \$133 Benefits for teachers listed above - \$8,000 Professional Development speaker to support teacher/staff school-wide goals in CCR
<b>Reason for Change:</b>	<b>The teachers, counselors and teaching aids have requested to be trained by the professional development teachers in Google Classroom, and other online programs to assist their teaching objectives. In addition, a professional development speaker could be beneficial to explain the importance of CCR and 21st-century skills to teachers, parents, and students. [A change was made during the site council meeting to adjust the speaker hours to add classified professional development and look into a mental health speaker requested by students. The change is reflected above]</b>

<b>Goal # and Goal Description:</b>	3.3 Additional Fine Arts/Practical ArtsSupplementall Supplies
<b>Amount .....\$</b>	-5,000 Books/Materials
<b>Reason for Change:</b>	<b>Increased supply due to increased funding from Title I. Fine Art department created a supplemental budget to increase student engagement.</b>

<b>Goal # and Goal Description:</b>	3.4 Extension of Bilingual Assistant Hours
<b>Amount .....\$</b>	+7500 Hours +2340 Benefits = 9840
<b>Reason for Change:</b>	<b>Title III is paying for additional BIA Hours</b>

<b>Goal # and Goal Description:</b>	3.4 Extension of Bilingual Assitant Hours
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	(Change wording -- Extention of EL Support)
<b>Amount .....</b> \$	-\$1500 Stipend for EL Mentor -\$300 Benefits -\$3,150 Grade Slam Program
<b>Reason for Change:</b>	<b>Creating an additional stipend position to support all EL and LTEL students with an EL Mentorship program. Hiring one highly qualified teacher to run a mentorship program before, during, and after school.</b>  <b>Starting a Grade Slam program through the Achieve Program to give access to 24/7 tutoring for core academic subjects.</b>

<b>Goal # and Goal Description:</b>	3.5 Technology Support
<b>Amount .....</b> \$	-5,000 technology supplies
<b>Reason for Change:</b>	<b>Due to increased funding, more money can be put towards upgrading the worn technology across campus.</b>

<b>Goal # and Goal Description:</b>	3.6 Library Resources
<b>Amount .....</b> \$	-2692 Books/Materials
<b>Reason for Change:</b>	<b>Due to increased funding, more money can be put towards upgrading the library resources to continue their efforts for more source materials and engaging books for student use.</b>

<b>Goal # and Goal Description:</b>	3.7 Calculators
<b>Amount .....</b> \$	-\$3712 (graphing calculators) -\$4,800 (standard calculators)
<b>Reason for Change:</b>	<b>Additional funds to cover 30 more graphing calculators totaling -- 3 full class sets of calculators + additional standard calculators for student check out.</b>

<b>Goal # and Goal Description:</b>	NEW GOAL -- 3.8 Science Olympiad
<b>Amount .....\$</b>	- \$ 4,280.60 -- For attached <a href="#">budget</a>
<b>Reason for Change:</b>	<p><b>Prepare students to compete in the nationally recognized Science Olympiad program. Competitions allow students to compete with diverse students in a wide range of STEM subjects including coding, medicine, logic, engineering, and chemistry.</b></p> <p><b>RATIONALE</b>  Science programs, especially Science Olympiad, increases student interest and success in STEM fields. Science Olympiad provides students opportunities to use and improve engineering and problem-solving skills, spatial awareness, and collaboration with students across diverse backgrounds.</p> <p><b>RESEARCH</b>  The nature of Science Olympiad improves a student's own interest and knowledge about STEM-related fields as they study and prepare for competitions, but also promotes students' abilities to collaborate with each other. Students work together to effectively solve problems and establish creative solutions. They also work collaboratively with students with diverse backgrounds. Science Olympiad also helps students explore scientific fields as they prepare for college-level exams during the competition. Topics are released early giving groups of students time to research and prepare for tests. Science Olympiad competitions are held on college campuses giving students the opportunity to experience academic institutions by being in college classrooms and interacting with college students and professors.</p>

**TITLE I 18/19 Leftover funds -- 1.8 (New Goal)**

<b>Goal # and Goal Description:</b>	1.8 Marquee (Parent Engagement)
<b>Amount .....\$</b>	-\$60,000

**Reason for Change:**

**18/19 (Last School Year) funds have a remaining balance. In order to continue parent engagement efforts and increase activity attendance, it is proposed that we combine all of the leftover funds to create one goal to purchase an updated marquee to be placed at the front of the school.**

**Although Canyon currently has a marquee, one that is digital could bring in more information beyond the current single-line ribbon. Parents, staff, and students report that it is difficult to read long text on the current marquee. In addition to being able to put more information, the upgraded digital marquee could have additional Spanish translation as the screen is larger and can fit more text. Due to the upgrade, the information on the marquee can be updated from off-site, as the current one is tied to a computer in the office. With the multitude of reasons mentioned above the site-council wishes to change the 18/19 leftover funds to purchase the upgraded marquee.**

**Rationale: This new goal will increase involvement in school culture by effectively communicating to both students, parents and the community. Our school goal aligns with our district's LCAP Goal 4 to cultivate a safe and positive school culture that supports all students' personal and academic growth and encourages parent engagement. Parent, family, and community involvement in education correlates with higher academic performance and school improvement as discussed in Parent, Family, Community Involvement in Education, NEA Education Policy and Practice Department, 2008, PB11. Historically, the purchase of marquees by school sites are not funded with district funds but rather a combination of developer fees, occasionally bonds, and mostly fundraising activities. As there are no additional funding options and limited fundraising opportunities due to socioeconomic circumstances of the area, this supplemental purchase will bridge the significant disparity among sites.**

**[http://www.nea.org/assets/docs/PB11\\_ParentInvolvement08.pdf](http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf)**