

COMPENSATORY EDUCATION PROGRAMS

~~Compensatory education programs shall provide eligible students with supplementary services designed to reinforce the core curriculum and improve achievement in basic and advanced skills. The district shall provide these services, including remediation in reading, language, and/or mathematics, on the basis of individual student needs identified and annually assessed with objective educational criteria.~~

~~In accordance with law, the district shall file with the state a plan describing the assessments, strategies, and services the district will use to achieve student educational improvement. (20 U.S.C. 6312)~~

~~The Superintendent or designee shall annually review the progress of each participating school in enabling its students to meet state and district standards of student performance. The results of this review shall be disseminated to staff, parents/guardians, students, and the community so that the schools can continually refine instruction to help students meet these standards. (20 U.S.C. 6317)~~

~~(cf. 6190 Evaluation of the Instructional Program)~~

~~(cf. 6191 Criteria for Evaluation of Consolidated Programs)~~

Parental Involvement

~~The parents/guardians of students enrolled in compensatory education programs shall be involved in planning and implementing these programs in a systematic and informed fashion. They shall have regular opportunities to make recommendations on the educational needs of their students and on ways in which they can help their students benefit from the programs.~~

~~(cf. 1220 Citizen Advisory Committees)~~

~~The Superintendent or designee shall develop procedures that help participating schools to plan, implement, and expand effective parental involvement. At each of these schools, a written policy shall be developed with the participation of parents/guardians and distributed to them, describing how program requirements specified in law will be carried out. The policy shall be updated periodically to meet the changing needs of parents/guardians and the school. (20 U.S.C. 6319)~~

~~In consultation with parents/guardians, the Superintendent or designee shall annually assess the effectiveness of the district's compensatory education parental involvement policy and programs and revise them if necessary. He/she shall identify barriers to greater involvement and determine what action, if any, needs to be taken to increase parental participation.~~

~~COMPENSATORY EDUCATION PROGRAMS (continued)~~

~~Comparability in Instruction~~

~~The Superintendent or designee shall establish procedures which ensure that the district provides all district schools with the same level of base funding, per student, for staff services, curriculum materials, and instructional supplies. At the beginning of each school year, the ratio of students to teachers and auxiliary staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain annual records to document this ratio and to indicate the quantity and quality of books and equipment at each school.~~

~~Legal Reference:~~

~~UNITED STATES CODE, TITLE 20
6301-6514 Title I programs
8851-8857 Coordination of programs, consolidated state and local plans and applications
EDUCATION CODE
11500-11506 Programs to Encourage Parental Involvement~~

~~Management Resources:~~

~~CDE LEGAL ADVISORY
0125.90 Procedures for requesting guidance from the U.S. Department of Education
CDE PROGRAM ADVISORIES
0620.90 Use of categorical funds for motivation incentives
0626.87 Use of Chapter I funded personnel in conducting quality program reviews
06271.90 School-based Program Coordination Act
09211.90 Implementing class size reduction under the Morgan Hart Class Size Reduction Act of 1989
0928.90 Guidelines for the development of policies on parent involvement
1107.89 Implementation of new procedures for noncompliance~~

Policy _____ **~~WILLIAM S. HART UNION HIGH SCHOOL DISTRICT~~**
Adopted: 08/11/93 _____ Santa Clarita, California
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