



# La Mesa Junior High

*Evaluate your most recent school climate data and share specific examples of how you are working to ensure equity at your school site. Include a discussion of both your equity success stories - and your needed areas of improvement. What action steps will be taken as a result of your data analysis?*

# Student Demographics at La Mesa

Ethnicity/Race	# of Students	% of Student Population
Latinx	623	60%
Asian	115	11%
Black or African American	81	8%
Native Hawaiian or other Pacific Islander	3	<1%
White	182	18%
Two or More Races	30	3%

## % of Certificated Staff by Ethnicity/Race

	# of Certificated	% of Certificated	% of Students
Latinx	11	18%	60%
Asian	7	11%	11%
Black	2	3%	8%
White	41	67%	18%

## % of Classified Staff by Ethnicity/Race

	# of Classified	Percentage	% of Students
Latinx	20	41%	60%
Asian	1	2%	11%
White	28	57%	18%

# Languages Spoken by Certificated Staff

Language	Number of Certificated (at least conversational)
Spanish	15
Tagalog	3
American Sign Language	2
Mandarin	1
Farsi	1
Thai	1

# Languages spoken by EL students at La Mesa

Spanish	388
Arabic	15
Tagalog	10
Thai	5
Armenian	4

Russian	4
Bengali	3
Urdu	3
French	2
Gujarati	2

Pashto	2
Vietnamese	2
Burmese	1
German	1
Portuguese	1

Punjabi	1
Tamil	1
Telugu	1
Turkish	1

# ASB 2019-20

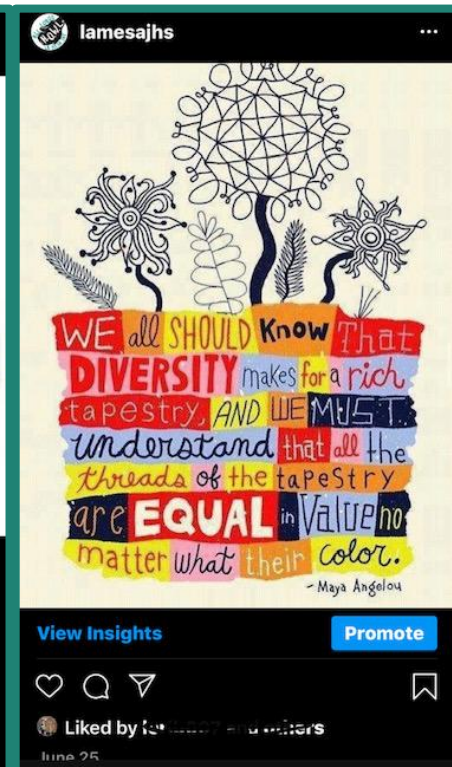


# Yearbook 19-20





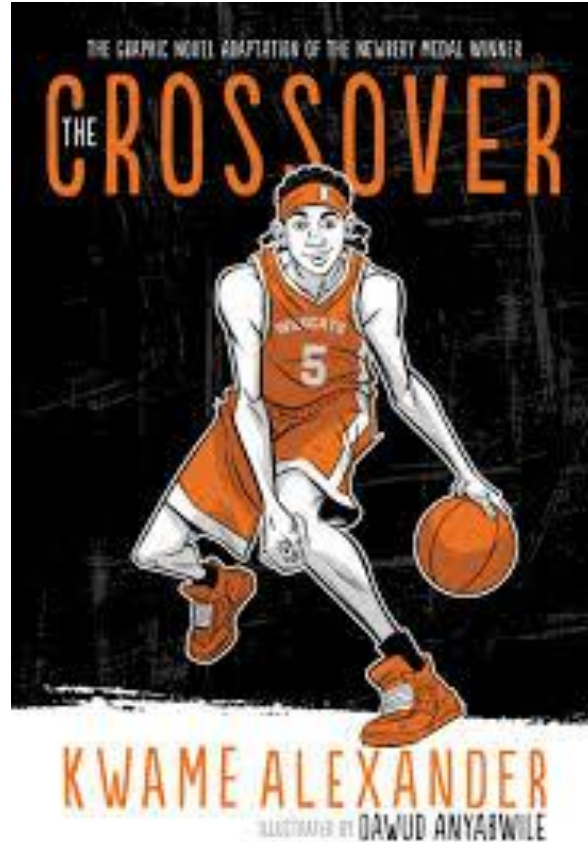
# Social Media as a Vehicle to Educate and Inspire



# Curriculum

All 7th Grade English Classes read  
The Crossover by Kwame  
Alexander

The Crossover explores the themes of family  
and loss. Told entirely through verse in the  
voice of African American 8th grade twins.



## Capturing Kids' Hearts School Climate Data (Nov 2019)

Question	La Mesa	Other CKH Nominees
My teacher treats me with respect	95%	86%
My teachers care about me	92%	83%
When students break rules, they are treated fairly	72%	64%
Students treat each other respectfully	58%	53%
Teachers and other adults compliment students and find ways to celebrate achievements	78%	69%
Teachers make it clear to students that bullying is not tolerated	92%	79%
Generally I feel safe at school	79%	70%
Generally, I receive personal encouragement from my teachers	78%	69%
I look forward to coming to school most days	75%	61%

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## E.D. Collaborative Student

“I would like to be involved in the ED Collaborative because I want to educate myself with issues going on in our world and help make our schools, and the world a better, safer place.”

## E.D. Collaborative Student

“I want to be involved because I feel like everyone is equal and no action or words can change how everyone should be equal due to race or religion.....Also the "N" word can be stopped from being said student to student by the right students participating in this group.”

## E.D. Collaborative Student

“I want to join because I want ALL students to feel safe and accepted.”

## E.D. Collaborative Student

“I would love to apart of this group because having all students feel equal is something that I take upon myself and is something so important to me. I want to be apart of the group that will make all students feel welcomed and respected no matter what their race, background, etc is.”

# Action Plan

1. Implement the Education and Diversity Collaborative
2. Training for staff members during professional development and faculty meetings
3. Continue our implementation of Capturing Kids' Hearts
4. Social media presence that promotes positivity and represents our diversity
5. Solicit student voice in decision making