

LCAP 2020

Learning Continuity and Attendance Plan

Purpose of the Plan



- Replaces the LCAP for the 2020–21 school year
- Describes the District's plan to address COVID-19
- Addresses needs of all stakeholders

Components of the Plan



- General Information
- Stakeholder Engagement
- Instructional Programs
- Pupil Learning Loss
- Mental & Social-Emotional Health
- Student Engagement & Outreach
- School Nutrition
- Services for Special Student Populations

Timeline & Requirements



<i>Consult with stakeholders to develop plan</i>	August 6 - 31
Present at <i>PCC</i>	September 2
Present at <i>DELAC</i>	September 8
Solicit recommendations and comments from <i>public</i> regarding actions and services in plan	September 2 - 22

Timeline & Requirements



Present at <i>public hearing</i>	September 16
<i>Respond</i> to any comments	Sept 17 - 22
<i>Governing Board adoption</i>	September 23
Submission to LACOE	Within 5 days after adoption
Post on District website	After adoption

General Information



- **Impact of COVID-19 on District and community**
- **Actions the District has taken**
- **How this informed the writing of this Plan**

Stakeholder Engagement



- Teachers, principals, administrators, other school staff, union reps, students, and parents
- Plan writing, recommendations, & comments
- Outreach efforts

Continuity of Learning



In-Person Instruction & Distance Learning:

- Continuity of Instruction
- Access to Devices & Connectivity
- Pupil Participation & Progress
- Professional Development
- Supports for Students with Unique Needs

Pupil Learning Loss



- Assessing students' academic current status
- English, ELD, and Mathematics
- Strategies for addressing learning loss
- Accelerating learning progress
- Measuring effectiveness

Mental & Social-Emotional Health



- Monitoring students and staff
- Professional development
- Resources provided to students and staff
- Addressing trauma & impacts of COVID-19

Pupil Engagement & Outreach



- Engaging students in learning
- Tiered re-engagement strategies
- Outreach to students & parents/guardians in languages other than English

School Nutrition



- Meals provided for students eligible for free/reduced meal services
- Both in-person instruction and distance learning

Increased / Improved Services for English Learners, Foster Youth, & SED Students

- Actions & services for unduplicated students
- Prioritizing their needs
- Assessing effectiveness

SUPPORT



Next Steps



- Business Services \$\$ → by September 22
- Respond to Comments → through September 22
- Board Approval → September 23
- Submit to LACOE → by September 30