

# *Academy of the Canyons*

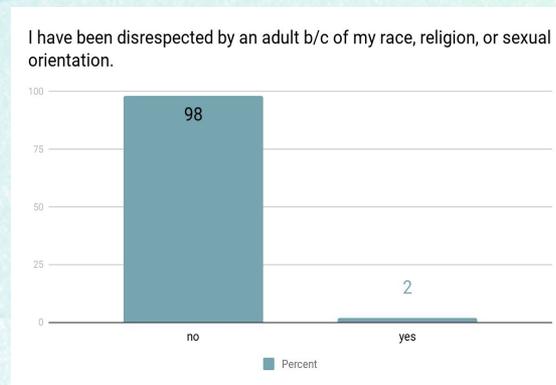
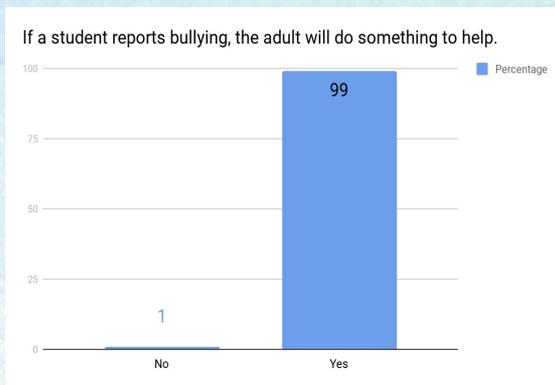
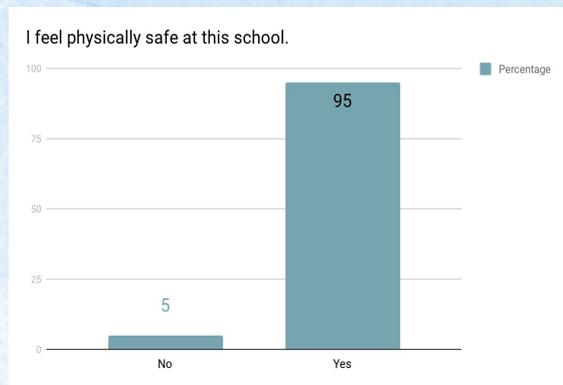
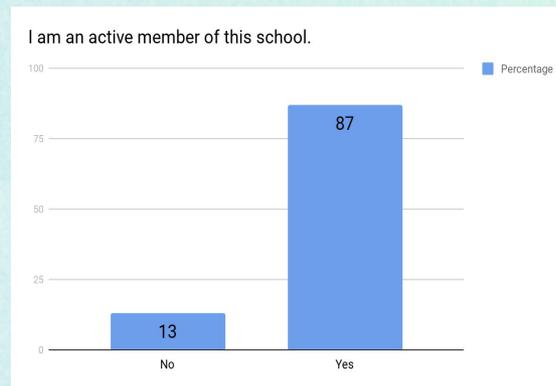
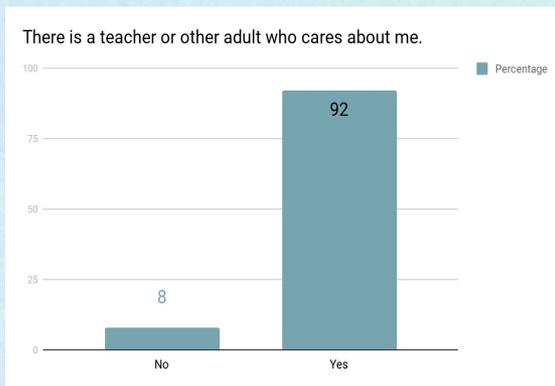
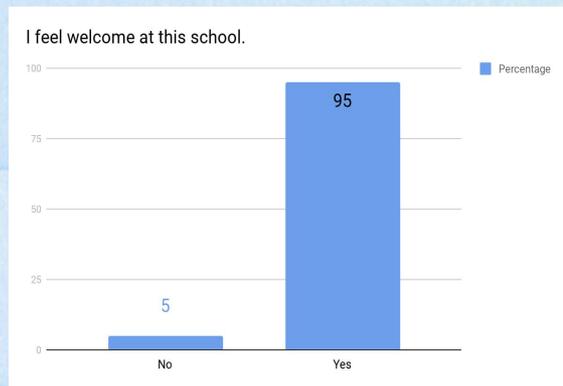
*Erum Velek, Principal*  
*Board Report*  
*November 18, 2020*



# AOC's Demographics

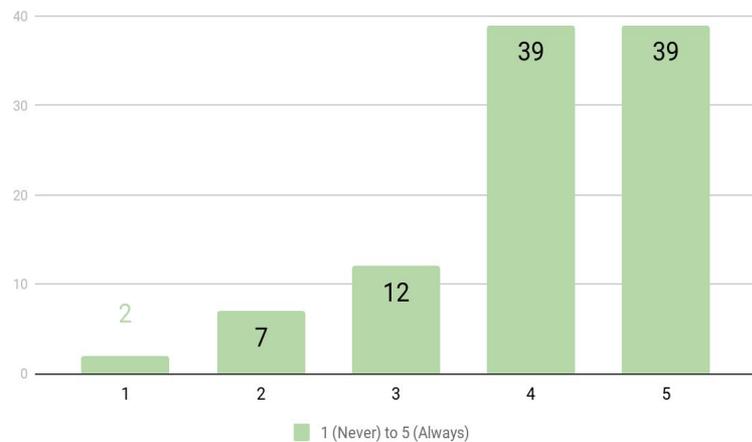
Ethnicity	# of Students	% of Population
Asian	162	39%
Black or African American	8	2%
Latinx	90	22%
Two or More Races	28	7%
White	126	30%
Total	414	100%

# School Climate Data - Areas of Success

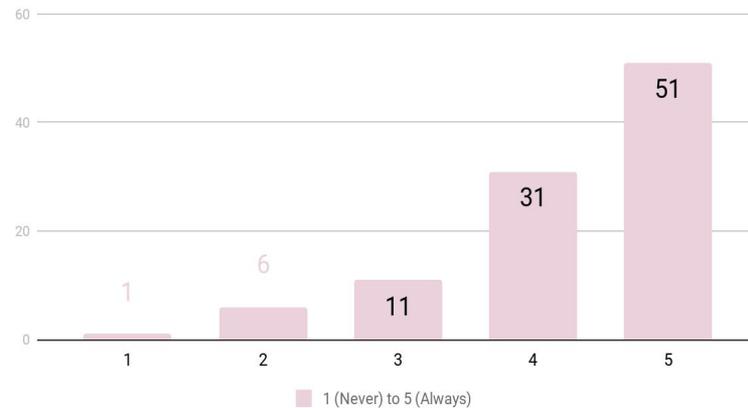


# School Climate Data - Areas of Growth

This school encourages students to care about how others feel.



Staff try to stop students from making negative comments or using slurs about a student's race, religion, or sexual orientation.





# Equity and Diversity Collaborative

## Foundations of Restorative Justice



Respect



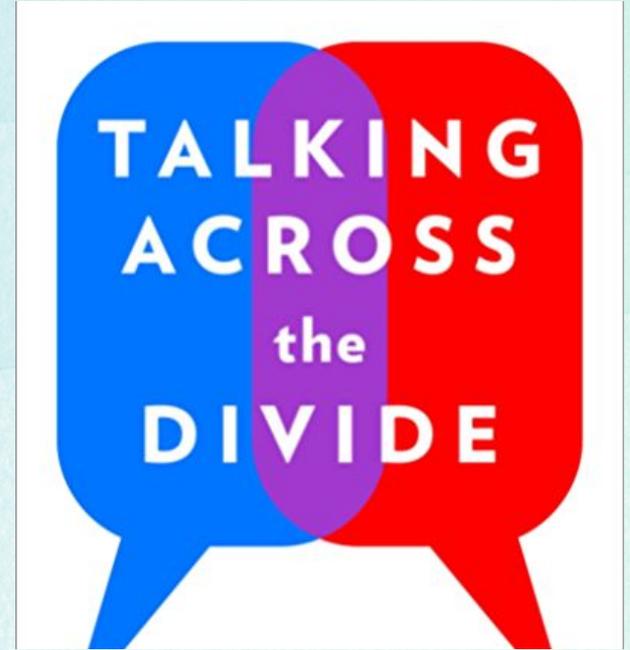
Accountability



Healing



Empathy



## TRAINING



COACHING



TEACHING



KNOWLEDGE



DEVELOPMENT



LEARN



EXPERIENCE



SKILLS

# RULER

*@ Academy of the Canyons*



# *Learning Post Academy*

*Erum Velek, Principal*  
*Board Report*  
*November 18, 2020*



# *LPA's Demographics*

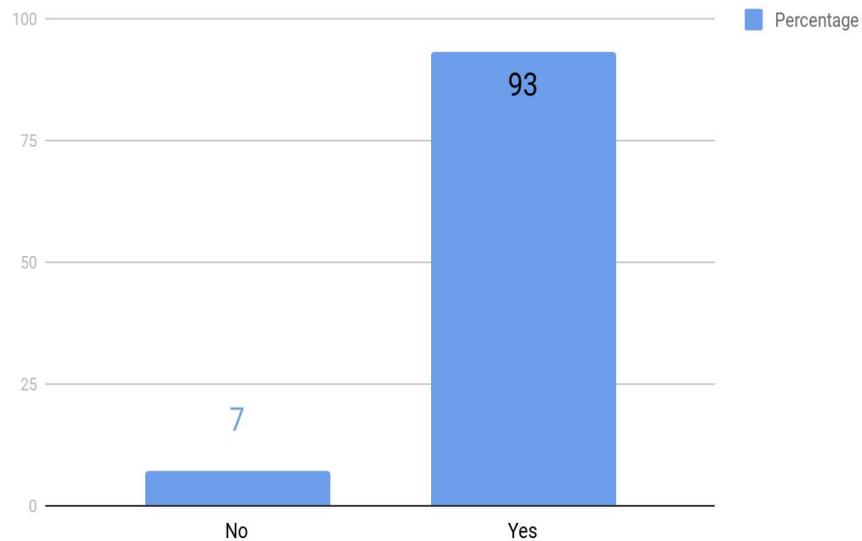
Ethnicity	# of students		% of Population	
	Jr. High	High School	Jr. High	High School
Asian	2	15	5%	7%
Black or African American	1	4	2%	2%
Latinx	15	54	36%	24%
Two or More Races	3	16	7%	7%
White	21	133	50%	60%
Total	42	222	100%	100%

# *LPA's Special Populations*

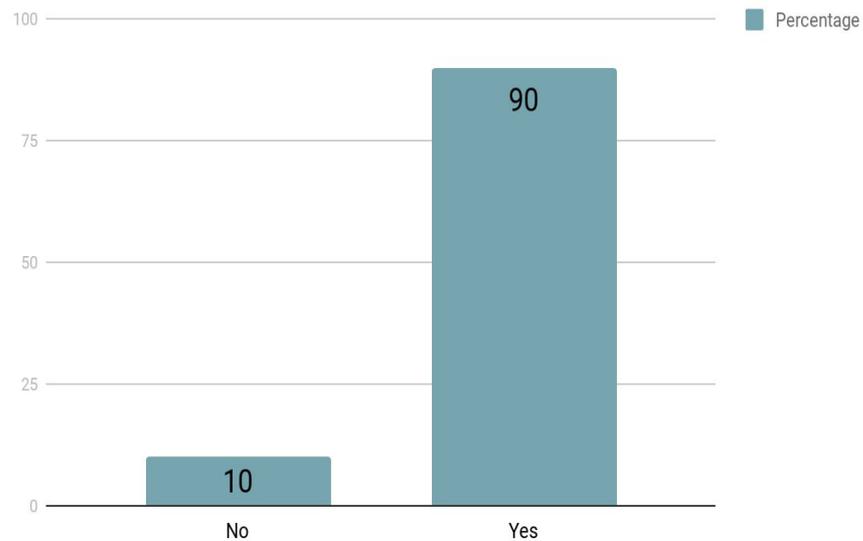
Ethnicity	# of students		% of Population
	Jr. High	High School	
All Students	42	222	
Students with 504 plans	19		7%
Students with IEP plans	25		10%
SSTs held (as of 11/10/20)	13		5%

# School Climate Data - Areas of Success

I feel welcome at this school.

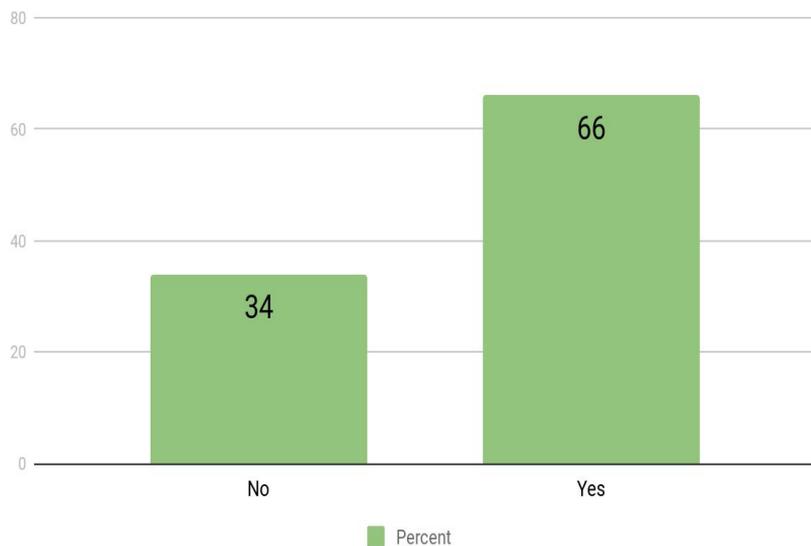


I am happy to be at this school.

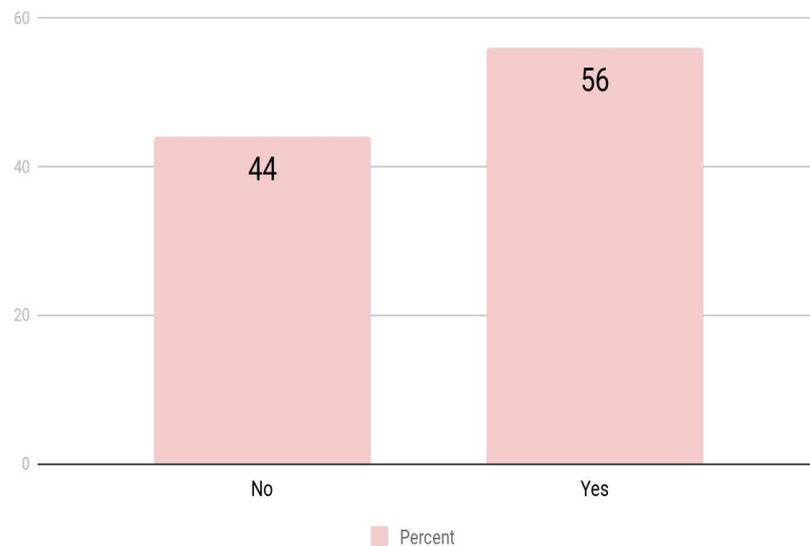


# School Climate Data - Areas of Growth

I feel close to at least one adult at this school.



I feel close to other students at this school.



# School Climate Data - Areas of Immediate Concern

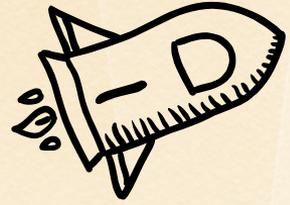
During the school year, did you ever experience thoughts of suicide?	27% of students responded yes.															
During the school year, did you ever attempt suicide?	7% of students responded yes.															
During the school year, how often have you felt depressed or anxious?	<table><tr><td>34%</td><td>24%</td><td>15%</td><td>5%</td><td>22%</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>(Never)</td><td></td><td></td><td></td><td>(Always)</td></tr></table>	34%	24%	15%	5%	22%	1	2	3	4	5	(Never)				(Always)
34%	24%	15%	5%	22%												
1	2	3	4	5												
(Never)				(Always)												

# Learning Post Academy

*Focusing on Social Emotional Learning, Equity, and Diversity*

1. Our own campus
2. Wellness Center
3. Associated Student Body - Club
4. Team approach to support student needs

# A campus of our own.



**LEARNING POST ACADEMY**



Innovative Effective Independent

Wm. S. Hart Union High School District  
**INDEPENDENT STUDY**  
21445 Centre Pointe Pkwy  
(661) 255 - 8338

# LPA's Wellness Center



# *Building School Community*

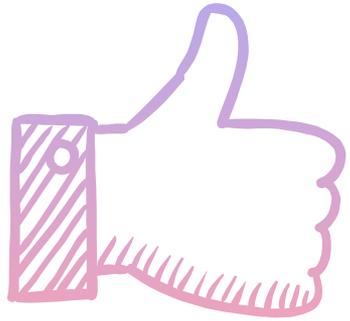
- ASB Leadership
  - Redesigning our mascot
  - Official LPA t-shirts
  - Virtual school events
    - Movie Nights (3)
    - Game Days (3)
    - Video Game Thursdays
    - Project Linus



California Consortium  
for **Independent Study**

# *Teamwork in Supporting Student Needs*

1. Weekly student progress meetings (Tuesday mornings @ 9:00 am)
2. 100's of documented student and parent contacts (phone calls, web conferences, emails, etc.)
3. Implementation of our intervention program:
  - 4 cohorts of 10 students each
  - Morning intervention: 7:00 am to 9:00 am
  - After school intervention: 3:00 pm to 5:00 pm
4. SST meetings
5. Flexibility and individualization for struggling students (academically, socially, or emotionally)
6. Intervention for students who need more support



# *Thanks!*

**Any questions?**

You can find me at:

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