

Policy 5113.3: Truancy

Original Adopted Date: 05/09/01

Status:
ADOPTED

To improve student attendance, the superintendent or designee shall implement positive steps to identify the reasons for a student's unexcused absences and to help resolve the problems caused by truancy. Such strategies shall focus on early intervention and may include, but not be limited to, communication with parents/guardians and the use of student study teams.

~~{cf. 5113 – Absences and Excuses}~~

~~{cf. 5147 – Dropout Prevention}~~

~~{cf. 5149 – At-Risk Students}~~

~~{cf. 6164.5 – Student Study Teams}~~

In addition, the superintendent or designee shall cooperate with other agencies within the community to meet the needs of students who have serious school attendance or behavior problems and to maintain a continuing inventory of community resources, including alternative programs.

~~{cf. 1020 – Youth Services}~~

~~{cf. 1400 – Relations Between Other Governmental Agencies and the Schools}~~

Habitually truant students may be referred to a school attendance review board, a truancy mediation program operated by the county's district attorney or probation officer, and/or juvenile court in accordance with law.

For purposes of California's welfare system (CalWORKS), a student shall be determined to be regularly attending school unless he/she has been referred to the county district attorney or probation office pursuant to Education Code 48263.
