

Policy 6030: Integrated Academic And Career Occupational Instruction

Status: ADOPTED

Original Adopted Date: 02/28/96

To maximize learning and application of skills that will allow students to succeed in life, the Governing Board believes that the instruction of academic and career occupational subjects should be combined and integrated into the district curriculum. The Board believes that students will benefit from applying classroom learning to real life and workplace situations.

The Board recognizes that integrated academic and career/

occupational instruction will require new forms of community involvement and a new level of collaboration among schools and staff members. Representatives of all disciplines and grade levels will need to collaborate in developing curriculum that offers school-based and work-based learning experiences in well-articulated sequences. Career awareness, exploration, and guidance should be an integral part of this curriculum.

(cf. 4131 – Staff Development)

(cf. 6141 – Curriculum Development and Evaluation)

For assistance in planning, curriculum development, and professional development activities, the district shall call upon parents/guardians, staff, and representatives of business, labor organizations, community agencies, employment training programs and/or institutions of higher education.

(cf. 1220 – Citizen Advisory Committees)

The superintendent or designee shall examine a variety of strategies for integrating the curriculum and shall include a process whereby the Board may assess the district's progress toward an effective, integrated school-to-career instructional program.

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