

Addendum to 2021-22 SPSA for Hart High School

Approved by SSC on 11/18/2021

Submitted for Board approval on 01/19/2022

After preliminary allocations of 2021-22 funds are assigned, Hart's SPSA will receive additional Title I funds not accounted for in the original conservative budget. These additional funds will be used in the following ways:

1. Goal 1.1 New Line Item: Makerspace Technology

Amount: \$10,000.00

Object Code 4310/4XXX

Hart HS would like to create a makerspace in order to increase students' grades and achievement. The money allocated would be used to purchase material and supplies needed to implement a makerspace. Items would include, but are not limited to, science kits-in-a-bag and 3-D printers to support project-based learning encompassing all subjects.

According to makerspaces.com a makerspace is a collaborative work space inside a school, library or separate public/private facility for making, learning, exploring and sharing that uses high tech to no tech tools. These spaces are helping to prepare those who need the critical 21st century skills in the fields of science, technology, engineering and math (STEM). They provide hands-on learning, help with critical thinking skills and even boost self-confidence. Some of the skills that are learned in a makerspace pertain to electronics, 3D printing, 3D modeling, coding, and robotics.

Funding source: 2021-22 Allocation in the amount of \$10,000.00 to Goal 1.1

New Line Item: Makerspace Technology, Object Code 4310.

2. Goal 1.1 New Line Item: Distilled Water Dispenser for the Science Classes

Amount: \$10,000.00

Object Code 6410

After reviewing the comprehensive needs assessment with input from parents, teachers and students, evidence shows that our students need more direct access to technology during the school day in order to develop technological skills needed for success in academics, college, and careers. According to Sciencing.com, access to a distillation system in the science classes assures that the outcome of science projects is fair. Because distilled water basically contains nothing in it, since it is inert, it won't affect the outcome of tests completed for science projects.

A study at Stanford University conducted by Professor Darling-Hammond found that as school districts around the country consider investments in technology in an effort to improve student outcomes, a new report from the Alliance for Excellent Education and the Stanford Center for Opportunity Policy in Education (SCOPE) finds that technology, when implemented properly, can produce significant gains in student achievement and boost engagement, particularly among students most at risk. The study identifies three important components to

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successfully using technology with at-risk students: interactive learning, use of technology to explore and create rather than to "drill and kill," and the right blend of teachers and technology.

Funding source: 2021-22 Allocation in the amount of \$10,000.00 to Goal 1.1

New Line Item: Distilled Water Dispenser, Object Code 6410.

3. Goal 1.3 New Line Item: Subscriptions to Online Newspapers

Amount: \$5,000.00

Object Code 5840

Studies show that technological support can benefit students and teachers in accessing programs that can enhance learning. Through the use of electronic subscriptions to online newspapers, students can access journals, periodicals, as well as current events. Online newspapers offer a lot of material for sociological research (reader comments, etc.), introduce another reading method, and support research across subject areas.

Funding source: 2021-22 Allocation in the amount of \$5,000.00 to Goal 1.3

New Line Item: Subscription to Online Newspapers, Object Code 5840.

4. Goal 1.3 New Line Item: Five Star Scanner

Amount: \$5,000.00

Object 4310

Hart HS would like to use a portion of the 2021/22 funds to purchase scanners for the Wellness Center and Library. These scanners will help track the students' activity and attendance in a confidential and more accurate manner which helps to promote a safe and positive school culture needed to support academic and personal growth. Data will be collected on student involvement and increasing and improving attendance at school and student engagement events.

Funding source: 2021-22 Allocation in the amount of \$5,000.00 to Goal 1.3

New Line Item: Scanner, Object Code 4310

5. Goal 2.1 Increase funds: For Planning and Implementation of Library Nights

Amount: \$2,890.00 - Object Code 1230

Amount: \$645.00 - Object Code 3xx1

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Hart HS would like to use a portion of the 2021-22 Remaining to Budget funds to increase the budget for a certificated staff, salary and benefits, for Library Nights due to contract salary increase. The Library Night Lead Teacher will track student attendance and provide support as needed.

Salary: 85 hours @\$34 per hour = \$2,890

Benefits: \$2,890 x 22.33% = \$645

Funding source: 2021-22 Allocation in the amount of \$3,535.00 to Goal 2.1
Certificated staff, Salary and Benefits, Object Codes 1830 and 3xx1.

6. Goal 2.2 New Line Item: Printing Costs for Literacy Connections

Amount: \$5,000.00
Object 5811

Hart HS would like to use a portion of the 2021/22 funds to cover the printing costs associated with English-Poetry reading and literacy connections to help increase students' abilities and achievement in English and reading.

Funding source: 2021-22 Allocation in the amount of \$5,000.00 to Goal 2.2
New Line Item: Printing Costs, Object Code 4310

7. Goal 2.2 Increase funds: Supplemental Student Supplies

Amount: \$4,500.00
Object 4310

2021/22 Allocation will be used to purchase classroom supplies and materials needs. Evidence shows that students need engaging curriculum that addresses all learning modalities in order to narrow the gap in academic achievement. This is vital for students who struggle to internalize information through conventional teaching methods.

Funding source: 2021-22 Allocation in the amount of \$4,500.00 to Goal 2.2
Supplemental Supplies and Materials, Object Code 4310

8. Goal 2.6 - New Action / Strategy: Planning and Implementing the Fresh Start Program

Amount: \$680.00 - Object Code 1130 Amount: \$152.00 - Object Code 3xx1

Hart HS would like to use a portion of the 2021-22 Remaining to Budget funds to cover the cost for a Counselor to work with students who are credit deficient in a new Fresh Start Program.

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Salary: 20 hours @\$34 per hour = \$680.00

Benefits: \$680 x 22.33% = \$152.00

After conducting our school wide needs assessment with input from staff, parents and students the information obtained indicated a need to target incoming 9th grade students that are credit deficient and performing below grade level. We found that 2 subgroups in particular are not achieving academically across subject areas, the English Learners and Socioeconomically disadvantaged students.

Some possible reasons for the findings include, but are not limited to, language barriers which may preclude some students from accessing additional help with the required curriculum outside of the classroom, lack of support for education outside of the school setting, and lack of access to resources necessary for academic achievement.

“Fresh Start” will target incoming 9th grade students, D/F students, and EL students who did not qualify for promotion from Junior High School due to insufficient school credits. The counselor will review the student’s cum file in detail with the student and parents to determine where the academic deterioration occurred, what contributed to the deterioration and what resources are needed to get the student back on track. They will make the necessary recommendations for referrals for students who exhibit barriers to learning. They will prepare the students for High School by supplying them with the necessary school supplies, giving them access to their class schedules ahead of the school year, review in detail the high school graduation requirements and provide them with a personal school tour. The goal is to decrease D/F rates, assist struggling learners within and outside of the classroom, and improve school attendance.

According to “The Use of Data in School Counseling; Hatching Results for students, programs, and the profession”, while guidance is often provided for every student, the concept behind *intentional guidance* is “some kids need more”. Determining which students need more is paramount in conceptualizing intentional guidance. Thus, when aligned to the work of a school counselor, intentional guidance is a deliberate act by a school counselor to guide, lead, direct or provide purposeful interventions for students in need academically, personally, or socially. Drop-out experts recommend that schools develop early warning systems to help identify students at risk of dropping out, and they encourage schools to develop the mechanisms that trigger appropriate supports for these students.

Funding source: 2021-22 Allocation in the amount of \$832.00 to *New Action/Strategy* Goal 2.6
Certificated staff, Salary and Benefits, Object Codes 1130 and 3xx1.

9. Goal 3.2 Increase funds. Supplemental Supplies and Materials for Counselors

Amount: \$15,000.00 - Object Code 4310

Hart HS would like to increase the funds for supplemental student supplies and materials for counselors. Some items to be purchased will include, but not limited to, items needed to support students’ mental well being,

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increase parent literacy, improve college awareness, and welcome incoming freshmen. It is important for students to feel connected to the school to further promote academic success.

Funding source: 2021-22 Allocation in the amount of \$15,000.00 to Goal 3.2
Supplies and Materials for the Wellness Center/Counselors, Object Codes 4310

10. Goal 3.8 - New Line Item: Planning and Implementing the Latino Literacy Project

Amount: \$1,360.00 - Object Code 1230

Amount: \$304.00 - Object Code 3xx1

Hart HS would like to use a portion of the 2021-22 Remaining to Budget funds to cover the cost for two certificated staff to implement the Latino Literacy Project.

Salary: 20 hours @\$34 per hour x 2 staff= \$1,360.00

Benefits: \$1,360 x 22.33% = \$304.00

The Latino Literacy Project will increase parent literacy and college awareness. It will target EL students and their families.

The Latino Family Literacy Project™ provides proven, cost-effective parent involvement programs and training for teachers to provide meaningful programs for parents of English Learners. The program training introduces educators to a language acquisition method and a step-by-step reading and literacy instruction process. It involves family reading for parent involvement, reading comprehension, vocabulary development, and English language development for parents and their children. The programs support the skills of both parents and students and offers fully bilingual materials. According to Latinoliteracy.com, their evidence based outcomes showed that 99% of parents read more often with kids, and 96% of parents enhanced their own literacy skills.

Funding source: 2021-22 Allocation in the amount of \$1,664.00 to New Line Item 3.8
Certificated staff, Salary and Benefits, Object Codes 1130 and 3xx1.

11. Goal 3.6 Increase Funds: Advanced Placement Fees

Amount: \$900.00 - Object Code 4310

The current allocation for the Advanced Placement Fees is \$2,198.60 After the final amount was submitted there was a deficiency of \$900. We would like to use a portion of the remaining to budget funds to cover the deficiency.

Funding source: 2021-22 Allocation in the amount of \$900.00 to Goal 3.6
Advanced Placement fees, Object Codes 4310

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12. Goal 3.7 Increase Funds. Conferences

Amount: \$2,500.00 - Object Code: 5220

Hart HS would like to increase the funding for Professional Development for teacher conference attendance and training. Providing teachers with the ability to attend current educational professional development equips them with effective research-based practices for staff to use in their instructional lesson designs to increase student achievement in content classes and achieve greater performance on statewide and local assessments.

Funding Source: Funds to be reallocated from Goal 3.2 in the amount of \$2,500.00 to Goal 3.7 Teacher Conferences, Object Code 5220. Reallocation details shown below.

From Goal	Object Code	Description	Amount	Reallocated to Goal	Object Code
3.2	5810	Speakers for Parent Academies	\$2,500.00	3.7	5220