

**~~Regulation 4212.22: Staff Teaching Students Of Limited English Proficiency~~      ~~Status: ADOPTED~~**

**~~Original Adopted Date: 08/11/1993 | Last Revised Date: 10/22/1997 | Last Reviewed Date: 10/22/1997~~**

~~The superintendent or designee shall ensure compliance with state staffing requirements for serving limited English proficiency (LEP) students.~~

**~~Demonstration of Educational Results (CDE Option 1)~~**

~~The district shall provide data demonstrating that LEP or former LEP students are performing on a level equal to or above that of all students statewide, or that current LEP students are learning at a sufficiently rapid pace to close the gap between their performance and that of all students.~~

**~~Instruction by Credentialed Teachers (CDE Option 2)~~**

~~Appropriately credentialed teachers shall provide English language development and/or primary language instruction.~~

~~A teacher shall be considered qualified to provide specially designed content instruction delivered in English if he/she meets both of the following conditions: (Education Code 44253.10)~~

- ~~1. The teacher is a permanent employee of the district or was previously a permanent employee and then was employed in any California public school district within 39 months of the previous permanent status.~~
- ~~2. The teacher has completed 45 hours of staff development prior to January 1, 2000, in methods of specially designed content instruction delivered in English.~~

~~A teacher who has completed the above training may provide instruction for English language development in a self-contained classroom if he/she has accomplished one or both of the following: (Education Code 44253.10)~~

- ~~1. Has taught for at least nine years in California public schools, certified that he/she has had experience or training in teaching LEP students, and authorized verification by the entity that issued a certificate of completion for the staff development.~~
- ~~2. Has completed, within three years of completing the staff development described above, an additional 45 hours of staff development, including English language development training.~~

During the period when the teacher is pursuing training in instruction for English language development or specially designed content instruction delivered in English, he/she may be provisionally assigned to provide that instruction. (Education Code 44253.10)

### **Local Designation of Qualified Teachers (CDE Option 3)**

Teachers providing English language development and/or primary language instruction shall meet district criteria for teacher proficiencies which have been approved by the California Department of Education.

### **Plan to Remedy the Shortage of Qualified Teachers (CDE Option 4)**

The superintendent or designee shall develop a plan to remedy the district's shortage of qualified teachers in accordance with law and with California Department of Education approval. This plan shall include an appropriate staff development program designed to provide training in English language development teaching methodology, bilingual crosscultural teaching methodology, and the acquisition of the primary languages of LEP students. As part of this plan, appropriately qualified bilingual paraprofessionals may be teamed with regular teachers. The plan shall specify the number of teachers to be trained and the number expected to meet certification or local designation standards each year. The training program shall also address the needs of teachers who instruct LEP students on an interim basis.

### **General Waiver Authority (CDE Option 5)**

When the district is unable, after good faith efforts, to obtain the human and material resources necessary to provide instructional and support services for LEP students, the district shall request a waiver from the State Board of Education under the General Waiver Authority. (Education Code 33050)

### **Specially Designed Services and Training (CDE Option 6)**

Whenever there are fewer than 51 students of a particular language group in the district or fewer than 21 students of a particular language group in any school, the superintendent or designee may design special instructional services and staff training programs in concert with the California Department of Education's Bilingual Education Office.