

Consolidated Application Reporting System Executive Summary for Board Information

Every year, the Consolidated Application must be submitted to the California Department of Education (CDE) for the William S. Hart Union High School District to receive funds for ESSA federal grant programs for LEAs. The application is submitted online through the CDE's online Consolidated Application Reporting System. For 2022-23, the application requires two data collections: Spring (completed June 2022), and Winter (completed February 2023). Next year's Winter data collection requires the District to report the number of current year pupil participants and actual funding allocations for each program and school site. Information reported from previous years' program participation is also collected. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Participating eligible schools and allocations are included in the Winter data collection.

The William S. Hart Union High School District school board annually approves the application for Title I, II, III and IV funding prior to June of each year for the Spring Consolidated Application submission.

Actual allocations will be determined in Fall of 2022 after the beginning of the 2022-23 school year. The district received the following funding entitlements for the 2021-22 school year, and anticipates receiving allocations in approximately the same amount for the 2022-23 school year pending federal budget updates:

Federal Funds:

Entitlements

Title I Part A: Basic Grant

\$ 2,189,599.00

A federal program that ensures all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title II Part A: Teacher & Principal Training & Recruiting

\$ 426,501.00

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality through professional learning, and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools.

Title III: Program for LEP Students

\$ 160,524.00

A federal program that provides supplemental programs and services to assist Limited English Proficient (LEP) students known as English learners (ELs) in acquiring the English language and achieving grade-level and graduation standards.

Title IV: Student Support and Academic Enrichment

\$ 147,868.00

A federal program that provides supplemental funds to ensure that students are provided with a well-rounded educational program, are supported in the areas of physical and mental health, and have access to effective technology.

Total Consolidated Federal Funding:

\$ 2,924,492.00

Apportionments

The Advance Principal Apportionment is based primarily on prior fiscal year funding and establishes each LEA's monthly State payment amount for July through January.

The First Principal Apportionment (P-1) is based on the first period data that LEAs report to CDE in November through January and establishes each LEA's monthly State payment for February through May.

The Second Principal Apportionment (P-2) is based on the second period data that LEAs report to CDE in April and May. P-2 supersedes the P-1 apportionment calculations and is the final payment for the fiscal year ending in June.

The Annual Apportionment in the following year is based on annual data that LEAs report to CDE, supersedes the P-2 calculations, and is available on the Principal Apportionment web page: <http://www.cde.ca.gov/fq/aa/pa/index.asp>. Any data corrections are reflected with the subsequent years' certifications.

School Site Responsibilities:

Each school receiving federal funds through the Consolidated Application is required to have a comprehensive school plan known as the School Plan for Student Achievement (SPSA) describing strategies and activities to improve student achievement through supplementary services provided by these programs. Each school receives an allocation of federal funding for school-based programs to fund effective research-based programs to improve student achievement for targeted populations. Schools also receive services through district-based programs. Activities to support parent / family engagement must also be included. Services must be supplementary and may include actions and services such as hiring additional support staff, as well as providing before and after school intervention, summer classes, supplemental instructional materials, educational equipment, technology, professional development, training, and conference attendance specific to the school's achievement goals. Each School Site Council (SSC) must annually develop, review, update, and approve the SPSA, including proposed expenditures before recommending the plan to the Board for final approval. In addition, plans are reviewed at the district level for quality, compliance, and proper expenditure of funds before being submitted to the Board for final approval. Schools do not have authority to expend funds without Board approval of their School Plan for Student Achievement.

Board Agenda Approval Date: April 13, 2022