

A-G Completion Improvement Grant Plan

“The A-G Completion Improvement Grant Program is hereby established for the purpose of providing additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.” Cal. Ed. Code § 41590

LEA Name	Contact Information		
William S. Hart Union High School District	Jan Daisher, Director of Special Programs	Email: jdaisher@hartdistrict.org Phone: (661) 259-0033	
2020-2021 A-G Completion Rate (Graduates Meeting UC/CSU Requirements)	\$50%	Allocation: ✓ Access Grant	Learning Loss Mitigation Allocation:
		Allocation Amount: \$ 1,385,255	Allocation Amount: \$ 509,579

Describe how the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility.

The funds will increase and improve services for unduplicated pupils in three ways:

- (1) Providing professional development for our junior highs in Response to Intervention (RTI), giving them targeted training in a multi-tier approach to early identification and support of students with learning and behavior needs. Providing intervention at increasing levels of intensity, accelerates their learning so that they will be more equipped to succeed in high school.
- (2) Hiring one dedicated academic counselor per high school to focus solely on helping these students achieve A-G eligibility. Currently, our high school academic counselors have caseloads of hundreds of students as they support the entire school. These funds will allow us to hire one new counselor per school with a specific job description that is specific to only this purpose. Each counselor will be assigned a specific case load of unduplicated students, and work with them individually to develop comprehensive a advising plan with targeted supports as needed.
- (3) Credit recovery for students who received a grade of D, F, or Fail in an A-G approved course in the spring semester of 2020 or the 2020-21 school year. This plan provides staffing and credit recovery licenses for students to retake the A-G courses they failed, or received a grade of D or F through standards-aligned curriculum with built in targeted interventions and tutorials.

Number of pupils identified for opportunities to retake courses pursuant to Cal. Ed. Code §41590, paragraph (2) of subdivision (e).

3,320

Describe how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan. Include goal(s) and action(s) from LCAP that will be supplemented.

This plan and all services within it supplement the services in our District's LCAP, particularly Goal 2.1 (Intervention), Goal 4.1 (Social Workers), Goal 4.2 (Crisis Intervention Counselors), and 4.5 (Student Support Program Specialists). This new plan's services do not supplant the LCAP goals and actions as they are different in the following ways:

LCAP Goal 2.1 – Provides after school intervention and parallel support academic classes for unduplicated pupils within the school day identifying students who are not passing their classes (not specifically A-G), and serves students from grades 7 through 12.

In this new plan, unduplicated students not making adequate progress in academic classes will be provided with tiered and differentiated instruction based on performance level and rate of progress, matched to each student's needs. Secondly, this plan addresses the A-G requirements which are only applicable to high school students, not our Jr High grades 7 and 8. Third, the LCAP goal focuses on skill-building and accelerating learning. Some students might already be passing classes with a grade C, for instance, and still need the academic interventions for reading or math level improvement. This new plan focuses on students taking and passing A-G courses, where a grade of C or better is acceptable to meet the criteria.

Goals 4.1, 4.2, and 4.5 – Provide additional staffing in the areas of Social Workers, Counselors, and Student Support. However, these staff members do not only serve students who have not fulfilled the A-G requirements. They serve all unduplicated students in their caseloads, focusing on attendance, resources for students experiencing homelessness, and academic tutoring and support in all classes.

In this new plan, the newly hired academic counselors will focus solely on the high school students on their caseload to help them complete A-G courses and be more prepared for college academically. They will direct students towards community resources for additional tutoring and individualized support if necessary, and enroll them in credit recovery courses as needed. They will provide integrated support for students with a separate targeted role.

Describe the extent to which all pupils within the local educational agency, particularly unduplicated pupils, will have access to A-G courses approved by the University of California.

All pupils in the William S. Hart School District, including unduplicated pupils, have access to all A-G courses approved by the University of California offered by the District. There are no restrictions for any student in the District preventing them from accessing any A-G course. All courses are open to all students. Only advanced math courses have prerequisites for students needing to acquire certain skills before moving to a more advanced level (for instance, students must pass Pre-Calculus before enrolling in Calculus.)

A-G Access Grants and A-G Success Grants shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses. Cal. Ed. Code § 41590. *Eligible activities may include, but are not limited to, any of the following:*

Input allocated amounts for any applicable activities.	Planned Expenditure
Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.	\$ 150,000.00
Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.	\$1,125,400.00
Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.	\$0.00
Advanced Placement and International Baccalaureate fees for unduplicated pupils.	\$0.00

A-G Learning Loss Mitigation Grants	
Input allocated amounts for any applicable activities.	Planned Expenditure
Credit recovery for pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.	\$509,579.00
Credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.	Any remaining funds