

# Local Control & Accountability Plan

LCAP  
2022-23

Public Hearing

June 8, 2022

## LCAP 2022-23

Year 2 out of 3:

- 2021 through 2024

5 Required Components:

- Budget Overview for Parents
- Supplement to Annual Update to 2021-22 LCAP
- 2022-23 LCAP
- Action Tables
- LCAP Instructions

## Educational Partners

- Administrative Council
- Educational Services
- District English Learners Advisory Council (DELAC)
- Student Communications Council
- Parent Communications Council
- Special Education Local Plan Area (SELPA)
- School Site Meetings
- Parent Advisory Councils

## Highest Concerns from Data

### Reading & Math Scores

Reading: 56% of students scored at grade level  
Math: 53% of students scored at grade level

### Jr High Promotion Rate

Went up from 6% to 11%

### AP Course Enrollment

Went down by almost 50%

### Attendance Rate

Went down from 95% to 86%

## LCAP District Goals:



### Support the Strategic Plan

- **Goal #1:** Ensure all students have access to highly qualified teachers, school site guidance counselors, Common Core State Standards aligned textbooks and materials, safe and uncrowded classrooms, and school facilities in good repair.
- **Goal #2:** Increase and improve student achievement by providing rigorous, standards-aligned curriculum and instruction in English, Math, Science, and Social Studies, with additional targeted support for English Learners, Socioeconomically Disadvantaged students, Foster Youth, and Students with Disabilities.

## LCAP District Goals:



### Support the Strategic Plan

- **Goal #3:** Increase the number of students prepared for college and career through a rigorous broad course of study that includes college classes, career pathways, and Career Technical Education courses.
- **Goal #4:** Cultivate a safe and positive school culture that supports all students' personal and academic growth, equity and diversity, and parent and family engagement.

## Supplemental Services

Increase & Improve services for:

- English Learners
  - Foster Youth
  - Homeless
- Low-Income students

• 18 out of 33 actions

## Goal #1

- 1.1 Teachers
- 1.2 Counselors
- 1.3 Textbooks
- 1.4 Safe, well-maintained classrooms & campuses
- 1.5 Technology
- 1.6 PAR & Induction support for new and veteran teachers
- 1.7 Direct support addressing needs of special populations of students

## Goal #2





- 2.1 Intervention & parallel support classes
- 2.2 Additional teachers for Achieve & Newcomer EL classes
- 2.3 ELD program staff
- 2.4 ELPAC testing and EL progress monitoring
- 2.5 Bilingual Instructional Assistants
- 2.6 Targeted Professional Development
- 2.7 Literacy support programs for English Learners
- 2.8 Reading intervention programs for students with disabilities
- 2.9 Transportation support for foster youth and low income students
- 2.10 EL Newcomers programs

## Goal #3

- 3.1 CTE program staff
- 3.2 College / career guidance programs
- 3.3 Increasing students enrolled in AP and college courses
- 3.4 Teacher training for AP courses
- 3.5 CTE Specialists
- 3.6 Parent / family information nights & college / career events

## Goal #4

- 4.1 Social Workers
- 4.2 Crisis Intervention Counselors
- 4.3 PD on social-emotional, mental health & well-being
- 4.4 Special Ed Behavior Analysts and Intervention Assistants
- 4.5 Student Support Providers
- 4.6 Translation services
- 4.7 Parent / Family Engagement Events
- 4.8 Student Wellness Centers
- 4.9 Parent Resource Centers

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- Review
  - Submit comments through District website, or send to:

[jdaisher@hartdistrict.org](mailto:jdaisher@hartdistrict.org)

- Present for Adoption on June 15, 2022