

STRATEGIC PLAN

2022-2027



**WILLIAM S. HART UNION
HIGH SCHOOL DISTRICT**

William S. Hart Union High School District

June 8, 2022



On behalf of the Governing Board, we proudly present to you a five-year strategic plan for improvement in the William S. Hart Union High School District. It had been ten years since the Hart District specifically set aside time to discuss core values and to reflect upon our fundamental purpose as a school district. Clarifying what we stand for - and identifying what we hope to achieve - are two essential prerequisites necessary to define the future direction of the Hart District. Establishing specific goals and objective enables us to prioritize resources, focus our efforts and measure the effectiveness of our programs and practices.

The process of establishing core values, purpose statements, goals and objectives began with input from the community we serve. On March 25 and 26, 2022, we hosted two days of strategic visioning with over 100 members of the Santa Clarita community. Students, parents, teachers, counselors, support staff, community leaders and Governing Board Members gathered to identify District strengths and weaknesses in five focus areas.

The input provided was used to fashion a new purpose statement for the Hart District:

One Hart: Every Student – Opportunity Ready

The input from the sessions was also translated into a draft of a strategic plan with specific “Initiatives” that were presented for the Board to review during a Special Study Session on May 10, 2022. That draft was further edited and presented to the Governing Board for final adoption on June 8, 2022. This plan will be revisited at least twice annually at designated Governing Board meetings. In doing so, we hope to transparently share our progress toward improving our service to the students and families of the Hart District.

We are 17 different school communities with ONE HART. Our fundamental purpose is to ensure EVERY STUDENT is OPPORTUNITY READY when they graduate from our District.

Thank you for helping us serve the students, staff and families of the Hart District. The future is bright for our District because of the direction we have set together.

Sincerely,

A handwritten signature in black ink that reads "Mike Kuhlman". The signature is fluid and cursive.

Mike Kuhlman
Superintendent



Robert Jensen, Jr.



Joseph Messina



Cherise Moore



Linda Storli



James Webb

Our Purpose

One **HART**

EVERY STUDENT - OPPORTUNITY READY

We are focused on our sense of community in the Hart District. We have 17 campuses and over 21,000 students, but we are **One Hart**.

We want **every student** to be prepared and ready for all the opportunities they will encounter in the future - **Opportunity Ready**.



Core Values

**We boldly pursue Excellence
through valuing**

Community

*We encourage
collaboration and
embrace the
strength of
diversity.*

Caring

*We foster a culture
of inclusivity,
kindness, and
respect.*

Creativity

*We promote
ingenuity and
celebrate
intellectual
exploration.*

Courage

*We persevere
through challenges
and honor those
who model
integrity.*



Photo by Haley Sawyer. @SignalSports



Five Focus Areas

How we achieve our purpose

1. Student Learning and Instruction

2. Safety and Wellness

3. Access and Equity

4. Financial and Human Resources

5. Communication and Collaboration



Student Learning and Instruction

Strategic Initiatives

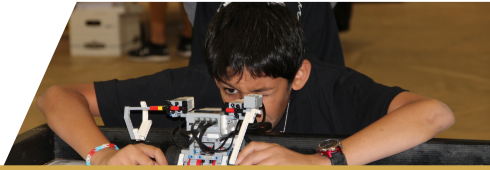


- 1.1** Clarify and implement consistent districtwide standards-based instruction and establish common assessment tools that monitor student progress and improve practice to meet the specific needs of all students.
- 1.2** Foster and support common districtwide, equitable grading practices that focus on learning.
- 1.3** Provide a multi-tiered system of academic support for all students.
- 1.4** Utilize technology effectively to promote student engagement and support learning.



Strategic Initiatives

- 2.1** Expand support structures to enhance student and staff wellness on each campus.
- 2.2** Continue to develop practices that encourage productive relationships and inspire positive behavior patterns.
- 2.3** Provide and promote cohesive systems of support to impact student attendance, behavior, and social-emotional well-being.
- 2.4** Systematically identify evolving security needs, evaluate current and potential protocols, and allocate resources to enhance safety.
- 2.5** Provide clear, consistent, and timely communication regarding safety protocols to all sites and their communities.



Strategic Initiatives

- 3.1** Identify and remove barriers while providing support for all students to have access to a rigorous course of study.
- 3.2** Ensure all students have equitable access to athletic and co-curricular programs.
- 3.3** Develop targeted outreach that promotes inclusion and opens access to the full range of available opportunities and programs for under-represented students.
- 3.4** Expand college and career preparation, increase career path completion, and focus these efforts to reach all students.
- 3.5** Create a robust system of targeted support, intervention, and credit recovery to ensure all students have multiple opportunities to remain on track to graduate and pursue their post-secondary educational, career, and personal goals.

Focus Area 4

Financial and Human Resources

Strategic Initiatives



- 4.1** Communicate clearly and transparently how the District allocates resources to support the strategic plan.
- 4.2** Strengthen the District's fiscal health by maintaining efficient financial processes, investigating additional funding opportunities, and focusing attention on increasing student attendance.
- 4.3** Engage with the Personnel Commission to encourage more efficient and timely procedures for hiring classified staff.
- 4.4** Create and maintain conditions that attract and retain qualified and diverse staff.
- 4.5** Develop exceptional leaders through intentional training, coaching, and mentoring programs.

Communication and Collaboration



Strategic Initiatives

- 5.1** Implement cohesive and proactive District and site strategic communication plans to inform and engage our diverse community using a variety of communication platforms.
- 5.2** Establish an outreach and marketing plan that promotes the District's programs and (educational) opportunities and celebrates the District's many accomplishments.
- 5.3** Engage all families by providing translation support and communicating in multiple languages when possible.
- 5.4** Increase opportunities for two-way communication and collaboration between the District, students, staff, and the community.

5.5 Articulate with local elementary school districts and College of the Canyons and other institutes of higher education in critical areas to support students and families. Provide programs for effective transitions.

5.6 Increase family engagement through a variety of meeting formats, targeted invitations, and volunteer opportunities.

5.7 Engage with local, state, and national elected officials to advocate for legislation that supports the purpose of the Hart District.



Glossary of Terms

Common Assessment Tools

Common assessment tools include formative assessments that check for understanding and measure students' level of understanding along the way, benchmark exams or quizzes, and summative assessments that allow students to demonstrate their learning at the end of a unit or on a particular standard.

Equitable Grading Practices

Equitable grading practices provide a consistent way for all teachers to measure student learning - eliminating other non-academic items in a student's grade such as behavior, effort, practice, participation, implicit bias, and environmental factors outside the student's control - ensuring that grades accurately reflect what a student knows, understands, and can do with that knowledge or skill.

Multi-tiered System of Support

Multi-tiered system of support is a framework (like an umbrella) that provides multiple opportunities (or tiers) of intervention depending on the individual academic, behavioral, and/or social-emotional needs of the child. Tiers are based on need and increase the level of support in response to the student's targeted needs.

Standards-based Instruction

Standards based instruction is a student-centered teaching method that focuses on mastering skills necessary to show that students have learned the required state standards for each course. The focus of lessons is to ensure students learn the knowledge in each standard or develop the skills necessary to perform proficiently.



Board of Education

Robert Jensen, Jr. / Joseph Messina
Cherise Moore / Linda Storli / James Webb

Superintendent

Mike Kuhlman

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