



# Saugus High School

Academic ★ Social ★ Emotional  
Wellness

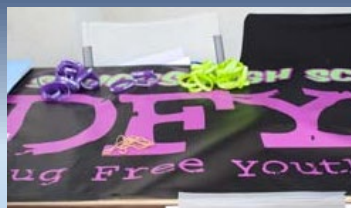
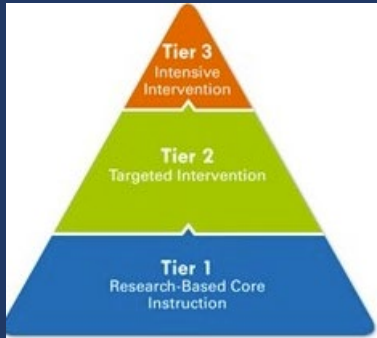
# Unique Programs that Support the Wellness and Safety of Students...



Academic

Social

Emotional





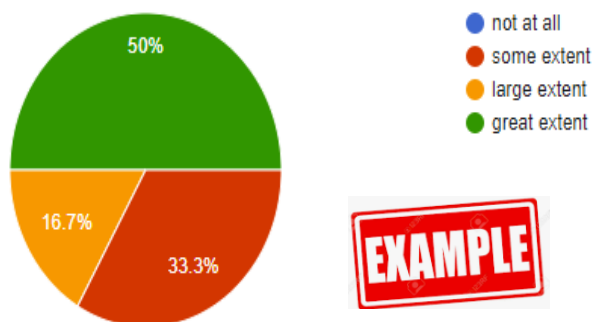
# Evaluating Practice

## Standard: Personal/Social Development

TO WHAT EXTENT, AS COUNSELORS DO WE HELP STUDENTS TO...

Develop effective coping skills for dealing with problems

6 responses

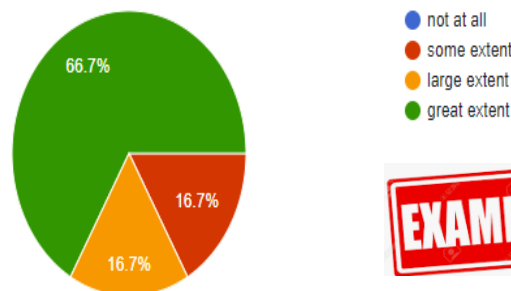


## Standard Academic Development

TO WHAT EXTENT DO WE AS COUNSELORS HELP STUDENTS....

Identify post-secondary options consistent with interests, achievement, aptitude and abilities

6 responses

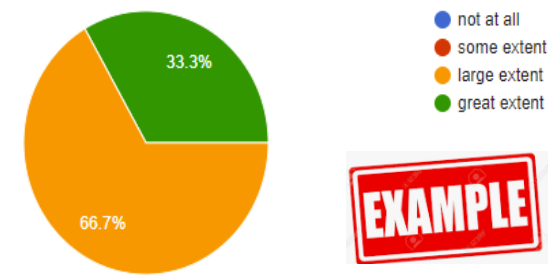


## Standard: Career / College Development

TO WHAT EXTENT AS COUNSELORS DO WE HELP STUDENTS TO...

Demonstrate awareness of the education and training needed to achieve career goals

6 responses



- Reviewed and assessed the extent WE are addressing the National Counseling Standards (150+ counseling standards)
- Identified areas of growth to better help students develop academic, social and emotional wellness
- Takeaway= Identify the students who need help NOW!

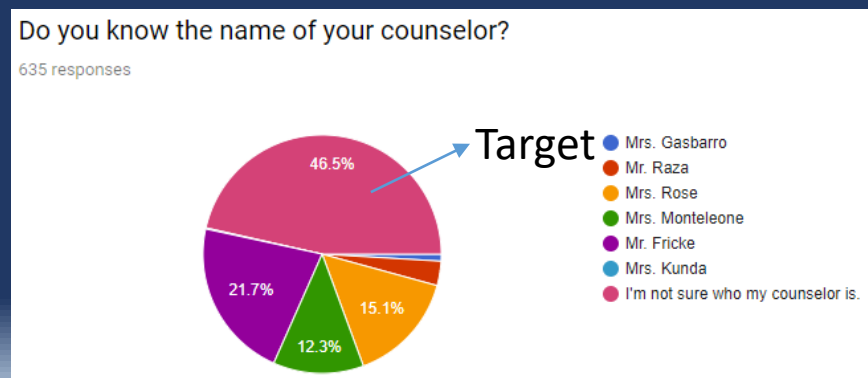
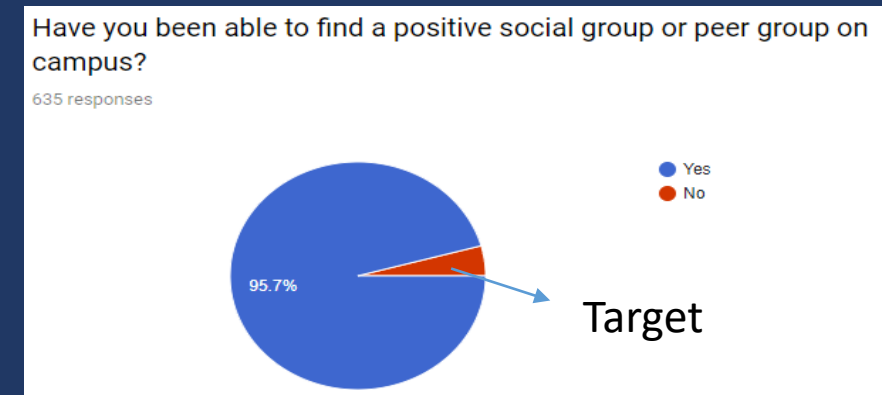
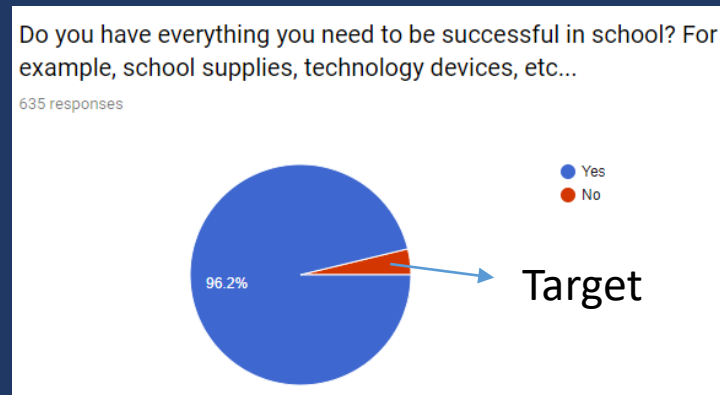
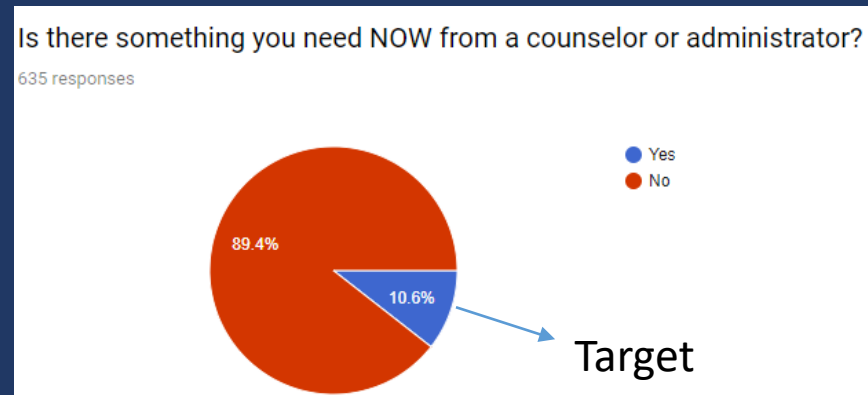


# Students Needing Help Now!

QUESTIONS RESPONSES 635

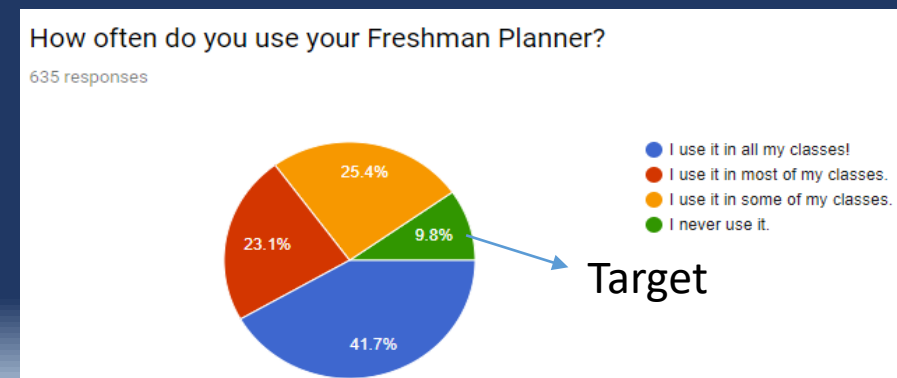
## Freshmen Check-In Survey

Please take a thoughtful moment to fill out the form below. We want to use this information to better serve you and your classmates. Every 9th-grade student will take this survey and we will review all results, in hopes it provides us with a clear direction. Your answers are important!



15 Total Questions

Freshmen Check-In Survey





# Results from Freshmen Check-In

- Counselors, administrators, and social worker met with EACH student within targeted groups
- Highlights from individual meetings with students:

- a) 106 Chromebooks given to students who stated they do not have computers at home
- b) Students in crisis identified and referred for more intensive counseling services
- c) Groups of students provided basic school supplies
- d) Common Cents Mentors created social mixers for students who stated they have not yet found a peer group
- e) Counselors visited 9<sup>th</sup> grade classrooms to reintroduce themselves
- f) 9<sup>th</sup> grade teachers committed to teaching organizational skills
- g) Club lists given to each 9<sup>th</sup> grade student who indicated he/she is not currently involved in a school activity

