

Local Control Accountability Plan

2017-2020

Annual Update
March 6, 2019

Stakeholders Meetings

- **ADCO** - December 12
- **Ed Services** - January 22
- **DELAC** - January 29
- **SCC** - February 4
- **ALL Stakeholders** - Feb 12 at La Mesa / 4:00 and 6:00 (2)
- **ALL Stakeholders** - Feb 19 at Placerita / 4:00 and 6:00 (2)
- **PCC** - February 6 and March 6
- **DAC** - March 11



DISTRICT PERFORMANCE OVERVIEW

William S. Hart Union High

Explore the performance of William S. Hart Union High under California's Accountability System.

Generate PDF Report

View All Schools

View Additional Reports

2018

Chronic Absenteeism



Suspension Rate



English Learner Progress



Graduation Rate



College/Career



English Language Arts



Mathematics



Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Yellow =
Chronic Absenteeism

5.8% of students have been
absent 10% or more days

LEARN MORE Chronic Absenteeism

All Students

State



5.8% chronically absent

Maintained -0.1%

EQUITY REPORT

Number of Student Groups in Each Color

0	3	2	5	1
Red	Orange	Yellow	Green	Blue

View More Details

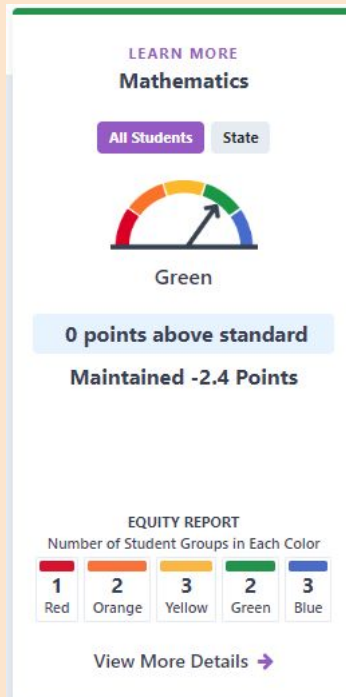
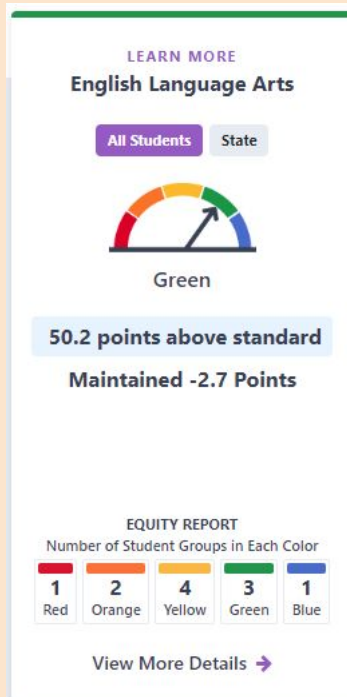
Student Groups



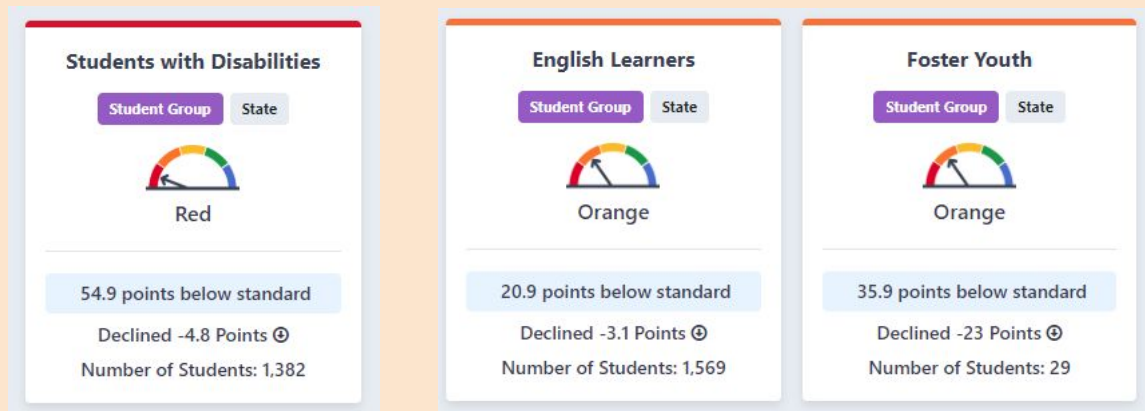
All Students
English Learners
Foster Youth
Homeless
Socioeconomically Disadvantaged
Students with Disabilities
Race / Ethnicity

English &
Math Scores

Overall =
GREEN



California Dashboard - English Scores



California Dashboard - Math Scores



Stakeholders Input:



Guiding Questions:

- 1. What are we doing well that we should keep doing?**
- 2. What do students need more of?**
- 3. What are some new ideas we have not included?**
- 4. What changes would you make?**

LCAP - 7 Components

1. The Story
2. LCAP Highlights
3. Review of Performance
4. Budget Summary
5. Annual Update
6. Stakeholder Engagement
7. Goals, Actions, & Services





LCAP - 4 Major Goals

1. Ensure all students have access to highly qualified **teachers, counselors**, Common Core **textbooks** and materials, and **safe, uncrowded schools in good repair**.
2. Increase and **improve student achievement** by providing rigorous and standards aligned curriculum and instruction in English, Math, Social Studies, and Science with **additional support** for English Learners, Students with Disabilities and socioeconomically disadvantaged students.



LCAP - 4 Major Goals

3. Increase the number of students prepared for **college** and career by enrolling students in a broad course of rigorous study that includes **career pathways and CTE courses**.
4. Cultivate a **safe and positive school culture** that supports all students' personal and academic growth and encourages **parent engagement**.

Final Meetings

- **Board Public Hearing** - June 12
- **Board Approval** - June 19

