



Annual Charter Update

March 20, 2019

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Santa Clarita Valley International



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Students Served

#	District	Percent
1	*LAUSD	24.60%
2	*William S. Hart Union High	18.30%
3	*Castaic	17.80%
4	Saugus	14.90%
5	Newhall	8.10%
6	*Fillmore	5.60%
7	Sulphur	4.90%
8	Lancaster Elementary	2.70%
9	*El Tejon Unified	1.50%
10	*Hughes-Elizabeth Lakes Union Elementary	1.00%
11	*Acton-Agua Dulce Unified	0.70%

#	District	Percent
12	Palmdale Elementary	0.60%
13	*Antelope Valley	0.40%
14	*Burbank Unified	0.40%
15	*Simi Valley Unified	0.30%
16	*Mojave Unified	0.20%
17	Keppel Union Elementary	0.10%
18	*La Canada Unified	0.10%
19	*Maricopa Unified	0.10%
20	*Rim of the World Unified	0.10%
21	*Westside	0.10%

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Student and Teacher Information

Grade Level	Count	% of Total
Transitional Kindergarten	21	1.90%
Kindergarten	63	5.80%
1st	52	4.80%
2nd	65	6.00%
3rd	62	5.70%
4th	84	7.70%
5th	91	8.40%
6th	112	10.30%
7th	120	11.10%
8th	122	11.20%
9th	88	8.10%
10th	69	6.40%
11th	66	6.10%
12th	70	6.50%
Total:	1085	100.00%

Total number of Facilitators	48
Percentage of Retention	85%



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Demographics as of 3/12/2019

Race	Count	% of Total
American Indian or Alaska Native	11	1.00%
Argentinean	4	0.40%
Asian	14	1.30%
Asian Indian	1	0.10%
Black or African American	61	5.60%
Chinese	3	0.30%
Colombian	3	0.30%
Cuban	4	0.40%
Declined to State	34	3.20%
Filipino	33	2.00%
Hispanic or Latino	110	10.10%
Japanese	2	0.20%
Korean	3	0.30%
Mexican American	54	5.00%
Middle Eastern	6	0.60%
Nicaraguan	2	0.20%
Other Asian	1	0.10%
Other Pacific Islander	1	0.10%
Puerto Rican	8	0.70%
Salvadoran	1	0.10%
Spaniard	2	0.20%
Vietnamese	2	0.20%
White	735	67.70%
Total:	1085	100.00%

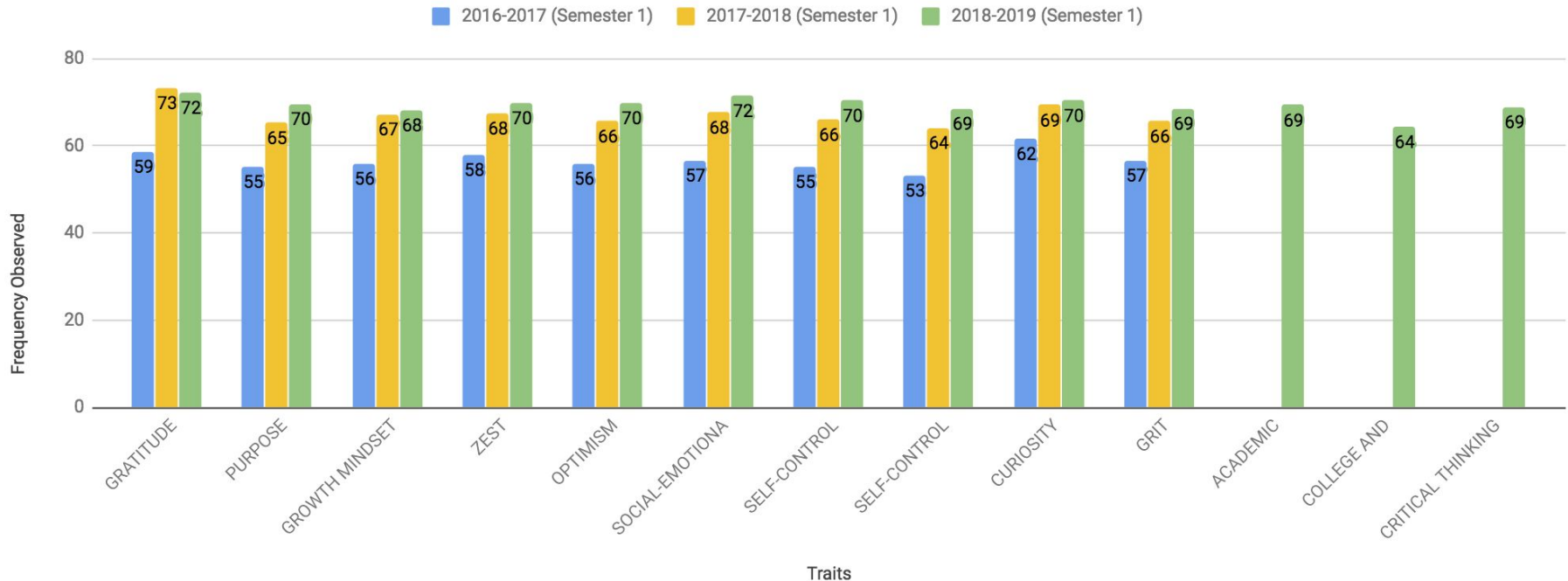
Language	Count	% of Total
Armenian	2	0.20%
Cebuano (Visayan)	2	0.20%
French	1	0.10%
German	2	0.20%
Hebrew	1	0.10%
Hindi	1	0.10%
Ilocano	1	0.10%
Russian	5	0.50%
Serbo-Croatian	1	0.10%
Spanish	30	2.70%
Total:	46	4.20%

Eligibility	Count	% of Total
Socio-economically Disadvantaged	257	23.70%
Special Education	179	16.50%

Measuring Success – Social Emotional Learning

SCVi 2016-2019 Comparing Semester 1 Social Emotional Growth

Increase in the percent for trait was observable overall for all learners in SCVi school



Gallup Poll

INTRODUCTION

The Gallup Student Poll is a 24-question survey that measures the engagement, hope, entrepreneurial aspiration and career/financial literacy of students in fifth through 12th grade. The Gallup Student Poll includes non-cognitive metrics with links to student success. This scorecard reflects results from surveys completed in U.S. public schools.



Engagement: The involvement in and enthusiasm for school.



Hope: The ideas and energy students have for the future.



Entrepreneurial Aspiration: The talent and energy for building businesses that survive, thrive and employ others.



Career/Financial Literacy: The information, attitudes and behaviors that students need to practice for healthy participation in the economy.

Gallup Poll Met or Exceeded U.S. Overall Scores

	Engagement	Hope	Entrepreneurial Aspiration	Career/ Financial Literacy
SCVi	X		X	X

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Measuring Success



LEARN MORE Graduation Rate

All Students State



Green

Graduates

Percent

4 Year College Acceptance 34%

4 Year College attending 28%

Visual Arts College attending 4%

Community College 56%

Work 7%

Military 4%

LEARN MORE College/Career

All Students State



Green



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Measuring Success– Alternative Measures

MAP NWEA Change Over Time - Reading							
Grade	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	<i>Cohort Increase</i>
Kindergarten	151.7	157.7	159.1	151.8	151.4	156.4	<i>n/a</i>
1st	168.5	176.9	179	169.2	165.5	172.9	14.2%
2nd	186.8	189.6	189.6	185	183.7	187.3	23.4%
3rd	197.1	199.2	203.1	191.8	196.4	195.5	22.9%
4th	206.5	206.7	212.5	195.8	200.4	207.5	31.6%
5th	205	212.3	221	203.5	203.4	207.9	37.0%
6th	210.8	216.4	225.6	216.6	217.5	219.5	30.3%
7th	215.1	219.7	230.5	223.6	222.9	225.8	20.9%
8th	219.3	222.4	234.5	222.6	226.3	227.1	15.2%
9th	219.1	222.9	236	n/a	219.6	229.7	11.2%
10th	217.5	223.8	236.6	225.9	221.5	228.9	11.6%
11th	221.3	223.7	238.3	220.7	227.5	228.9	8.5%

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SCVi 2012-2018

MAP NWEA Change Over Time - Math

Grade	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Cohort Increase
Kindergarten	156.6	155.3	155.4	153.4	153.2	155.2	n/a
1st	175.5	177.9	173.3	170.3	170.7	176.7	15.3%
2nd	197.3	177.6	179.4	186	186	191.7	25.0%
3rd	201.4	192.6	189.7	193	196.7	194	24.8%
4th	214.1	204.7	204.2	202.1	200.8	206.3	32.8%
5th	210.2	218.6	211.4	208.6	208	208.4	33.1%
6th	220.5	217.3	222.3	220.6	220.3	225.2	28.3%
7th	222.4	224.6	223	229.9	229.7	225.9	28.6%
8th	228.8	229.4	229.3	227.9	232.4	231.5	14.5%
9th	224.7	227.5	224.7	n/a	225.9	236.1	10.3%
10th	222.6	233.2	229.9	228.4	226.1	234.8	12.7%
11th	231.2	225.3	232.4	227.7	228.4	233.9	6.1%

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Measuring Success– Growth on CAASPP

SCVi ELA						
Grade	2015	2016	2017	2018	Cohorts	Change
3	19%	22%	39%	37%		18%
4	30%	24%	23%	49%	10%	19%
5	39%	27%	19%	31%	9%	-8%
6	39%	54%	49%	51%	32%	12%
7	43%	53%	52%	53%	23%	10%
8	43%	50%	55%	64%	25%	21%
11	32%	44%	58%	56%	16%	24%
Total	35%	40%	43%	50%		15%

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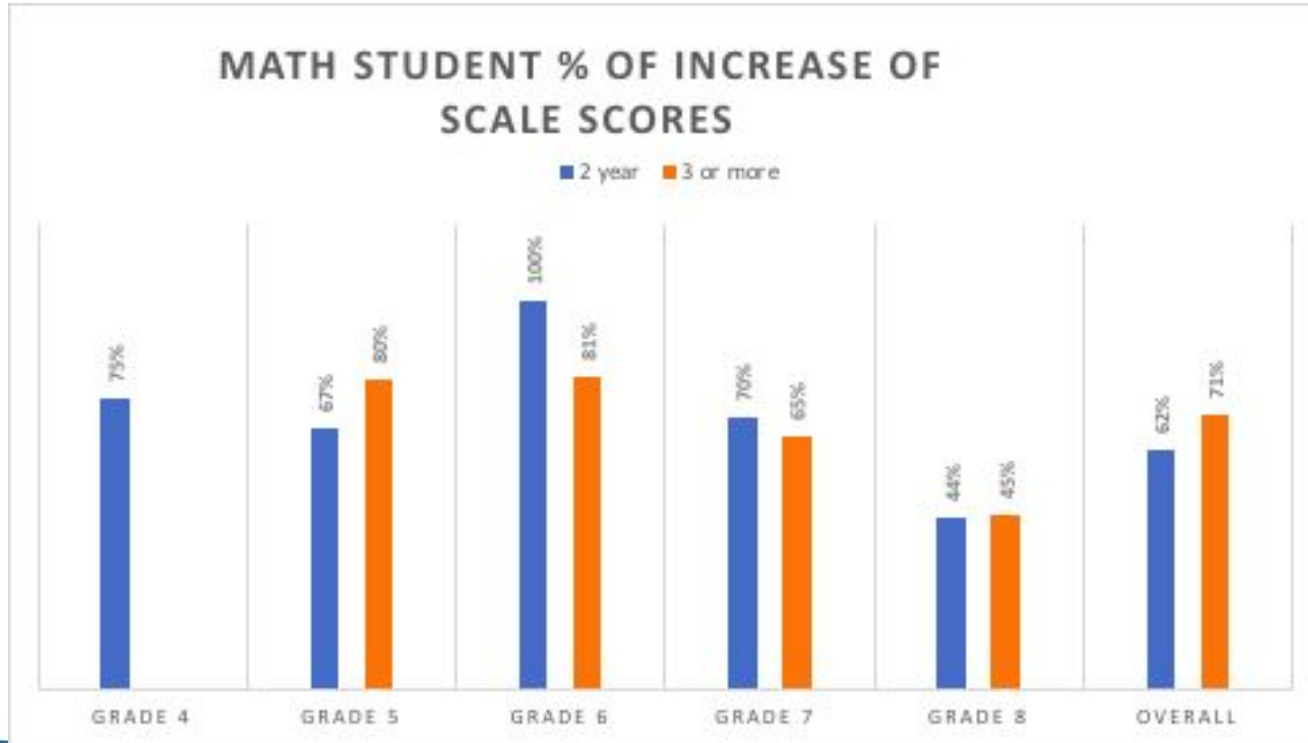
Measuring Success– Growth on CAASPP

SCVi MATH						
Grade	2015	2016	2017	2018	Cohorts	Change
3	12%	16%	22%	32%		20%
4	22%	15%	21%	28%	6%	6%
5	12%	11%	12%	21%	5%	9%
6	26%	27%	35%	30%	18%	4%
7	30%	44%	43%	29%	7%	-1%
8	25%	26%	29%	31%	12%	6%
11	30%	13%	17%	22%	3%	-8%
Total	23%	23%	26%	28%		5%

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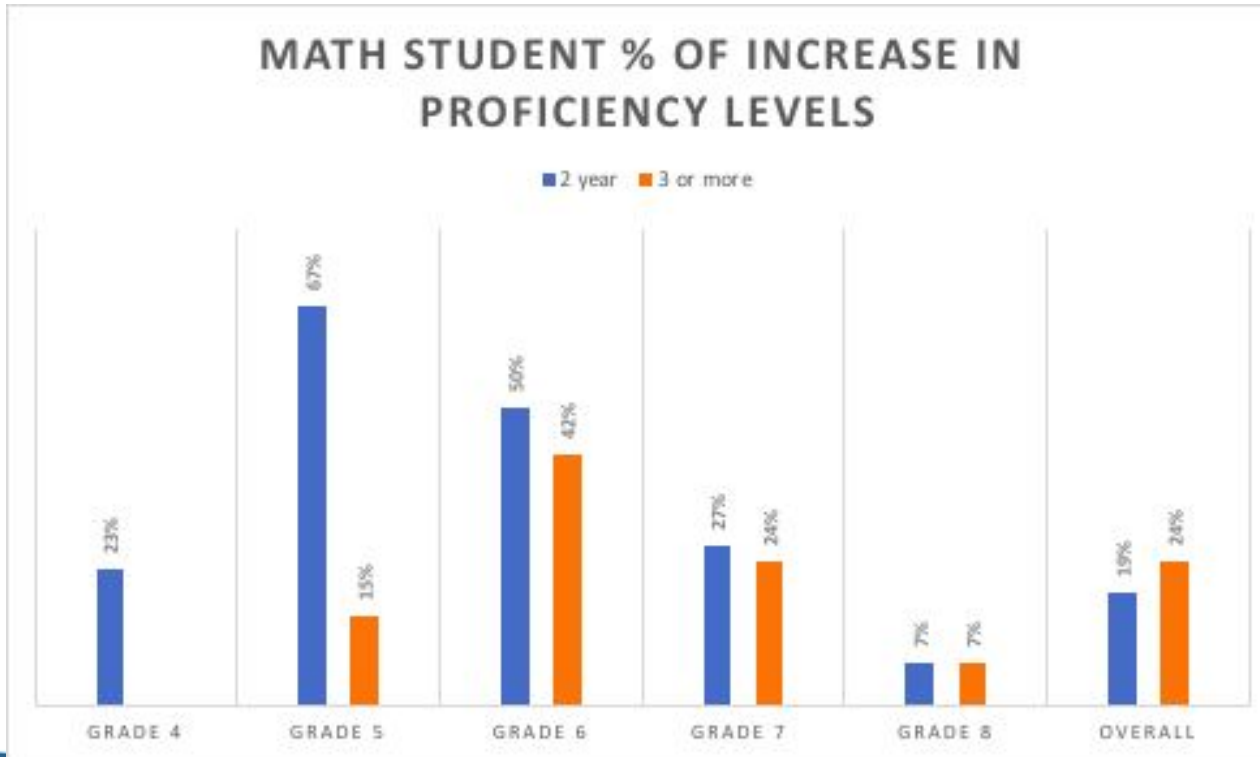
Scale Score Growth



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CAASPP Proficiency Level Growth



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FOCUS ON MATH

- Hired a Math Specialist
- Adopted New Math Curriculum
- Data analysis instructional practices
 - MAP Learning Continuum
 - Monthly Data Protocol Meetings
- Interventions
 - Differentiated math instruction (Teaming, Redesigned schedule)
 - Additional support/co-teacher for 11th grade math
 - Small group intervention during free block
 - Math Lab
 - Before/After school Intervention

TESTIMONIALS

What is the most important thing your child's school does to create a positive school culture for students?

- ★ The facilitators and administrators live by the credo that **every child is an individual**. They get to know the kids - and the parents - creating a **strong community** that is welcoming and encouraging for all.
- ★ Leadership and education has **child-first attitude**. Meaning: They give kids as much ownership of their work and experience as possible. The staff respects kids as part of the culture.
- ★ The teachers and **staff seem genuinely interested in the students**, greet them, and engage with them.
- ★ **Values the individual perspectives** and abilities of learners. **Welcomes diversity** of all types - including neurodiversity and integrates all different types of children into the classroom seamlessly. **I feel like there are no outsiders at SCVi.**
- ★ **The Schools strongly supports my child's unique learning style, learning challenges and educational goals and interests.**



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